

Manor Junior School Curriculum Policy

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We believe that, “great teachers design [the curriculum] to maximise opportunities for students to understand concepts, develop skills and deepen their knowledge whilst also fuelling their motivation and seeking to support their broader development as well-rounded individuals.”

Tom Sherrington: The Learning Rainforest (p37)

Intent: Aims

- to implement our vision for children to enjoy, learn and achieve
- to teach, promote and exemplify our core values of excellence, inspiration, respect, friendship, courage, determination and equality
- to produce competent learners with skills to continue learning into their future
- to create ethical, informed citizens who know ways in which they can make a creative and positive contribution to society
- to develop knowledge of how to stay physically and mentally healthy

These aims are supported by end of key stage goal statements in foundation subjects and key end of year objectives in maths and English (see relevant documents)

Intent: Content

- our curriculum has its basis in the National Curriculum and statutory requirements but goes beyond it to provide enrichment experiences and to enable children to extend their personal cultural capital (see appendix)
- curriculum objectives are mapped and allocated to year groups by subject leaders and the curriculum leader ensures progress across the key stage (see curriculum maps)

Implementation

1. Teachers in each year group combine and block objectives into meaningful topics, whilst maintaining the focus on individual subject disciplines and knowledge (of facts and skills). Where meaningful links cannot be made, subjects are planned to be taught discretely (see topic overview maps)
2. Maths and English may be linked to topics, but will largely be taught discretely.
3. Teachers will:
 - ensure knowledge (of facts and skills) is made explicit and is taught directly and promptly, when needed
 - ensure key knowledge is revised and revisited regularly to ensure transference to long-term memory
 - use low-stakes ‘testing’ and teacher assessment to ensure knowledge is secure and retained
 - teach children explicitly how to learn and expect them to learn, helping them overcome obstacles and difficulties
 - provide regular opportunities for pupils to use learning to produce something meaningful or apply it to new problems and contexts
 - seek to develop and secure their own sound subject knowledge in all subjects taught
 - keep up-to-date with current pedagogical thinking
 - seek to develop expertise in assessment for learning and effective feedback.

Impact

Impact of the curriculum will be measured through:

- teacher assessment against given progressive subject-specific statements and end of year/ key stage statements (see assessment documents)
- conferencing pupils: assessing knowledge gained
- monitoring of pupils’ books and written work
- other relevant sources of evidence (eg photographs, video, practical work, computerised work)

Appendix 1 - Enrichment

Fixed	Flexible
Extra curricular - Clubs	Range of clubs
Pupil leadership programme (Training in April, Responsibility period May to April)	Peer mentoring, JRSO
Pupil responsibilities (Y6 Monitors, House captains, Lunchtime zones)	Pupil challenge events
Sporting events at all levels (school, inter-house, inter-school, county, national)	Links with external clubs
Residential visits (Year 4/6)	Day visits / Visitors
Performances & Concerts	Impact / Outcome events
Breakfast / after school provision	
Outdoor learning links	Outdoor learning opportunities
Transition Programmes	Secondary links – use of expertise / facilities
Community events – Sports Day	Community links / Charity – fundraising
	Validation opportunities – School Games / Sing up

Appendix 2 – Time Taught

At Manor Junior School we have the following sessions in the school day:

08.45 am - 10.45 am

11.00 am - 12.00 pm

1.00 pm - 3.15 pm

Therefore the total time in school:

6 hours 30 minutes per day 32 hours 30 minutes per week

Time taken out for lunch / break

1 hour 15 minutes per day 6 hours 15 minutes per week

Time taken out for registration:

10 minutes per day 50 minutes per week

Time taken out for collective worship / assembly:

15 minutes daily 1 hour 15 minutes per week

Time committed to teaching National Curriculum:

subjects, religious education and other curricular provision

4 hours 50 minutes per day 24 hours 10 minutes per week

Number of weeks available in the school year:

39 weeks

Subtract 5 professional days:

38 weeks left

Subtract eight weeks for special curriculum events and activities that require short blocks of time within the appropriate term for individual year groups, eg themed weeks sports day, residential visits, celebrations and festivals, key stage tests and tasks:

30 weeks left

Total number of hours available is

24hours 10minutes x 30 weeks = 725 hours

Subject	English	Maths	PE	Topic incl PSHCE	General incl Story
Hours each week	7h 30m	6hr 15m	2 hr	7hr 45m	40m
Percentage	31	26	8	32	3