



Year 5

Parent Information

Year 5 team

- 5H Miss Henderson
l.henderson@manorfed.school
- 5T Miss Torbet
s.torbet@manorfed.school
- 5Q Mrs de la Hoyde (Mon-Weds) and Mrs Brown (Weds-Fri)
s.delahoyde@manorfed.school v.brown@manorfed.school
- Other adults in Year 5:
- Mrs Rowe, Mrs Amos, Miss Darling, Miss Parsons, Miss Hall

Topics this year



Ready, Respectful, Safe and Kind

- These are regularly referred to in school
- Positivity Postcards, Star of the Week, phone calls home
- Relationships and reflection are key
- Appropriate consequences are put in place if a child has not followed these school rules

Reading at home – 3 times a week

- **Oxford Reading Scheme books** should be read aloud by your child and discussed together to check understanding. Support with decoding any unfamiliar words. These books should be well matched to your child's reading ability.
- **Oxford Reading Buddy** can be used by children independently to read and hear books and to answer comprehension quiz questions.
- **Library books and Love to Read books** can be read and enjoyed by children independently, or with an adult. They can also be read to your child – it is very important that they continue to hear fluent, expressive reading being modelled.

Reading to your child can give them the opportunity to hear stories & language at a higher level than they may be able to read completely alone.

Research also shows that hearing texts read aloud is a significant source of vocabulary acquisition.

When you read with your child, they hear what fluent, expressive reading sounds like.

This, in turn, helps to make their own reading more fluent and expressive – which also helps to improve their understanding of the text.

Reading to your child

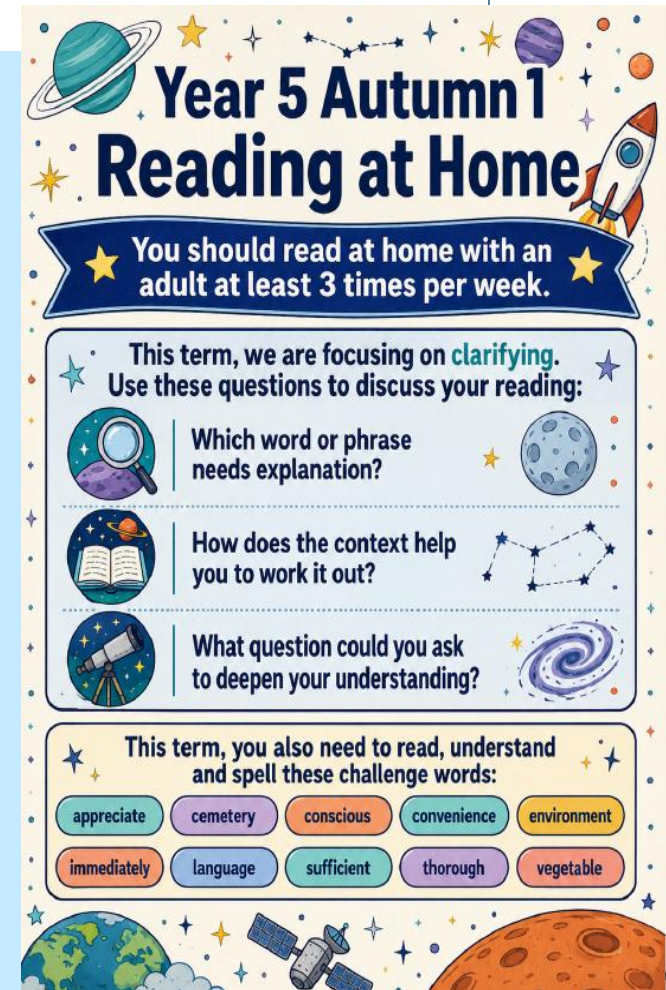
Following along with your reading allows children the opportunity to hear and discuss whole texts, which helps them to develop reading preferences and opinions, as well as improving understanding of how texts fit together as a whole.



Reading together shows children the value of reading. It can also be relaxing and fun for adults and children alike.

Reading at home

- We ask that you read with your child at least **3 times per week**. As your child progresses through KS2, it is still very important for you to listen to and discuss their reading, even if they are already a confident and fluent reader.
- Children are also encouraged to do some independent reading at home each week once they are able to.
- A sheet will be stuck into your child's reading record each half term with ideas of what to do/talk about, plus some words to learn to read, understand and spell.
- Please log all reading at home **in your child's reading record** and **sign** your child's reading record **at least once a week**. This will be checked weekly by your child's teacher.



Reading at home

- In Year 6 last year, of those who **engaged with reading at home every week**, **93%** achieved the expected standard for reading in their SATs.
- Of those who **sometimes** engaged with reading at home, **80%** achieved the expected standard.
- Of those who **did not engage**, only **33%** achieved the expected standard.



Other homework in this year group

- Topic projects
- Times Tables Rock Stars

Year 5 Home Learning Autumn 1

Please choose two challenges from the grid and be ready to share with your class on Thursday 22nd October 2026.

Continue to practice your times tables



Log on to Times Tables Rockstars and see if you can turn more of your heat map green.

There will be a battle between the classes.
Can you help your class to win?

In Science, we are learning all about space

Can you make a power point/poster about one of the planets?

Try to include:

- size
- how many moons it has
- colour
- where it is in the solar system



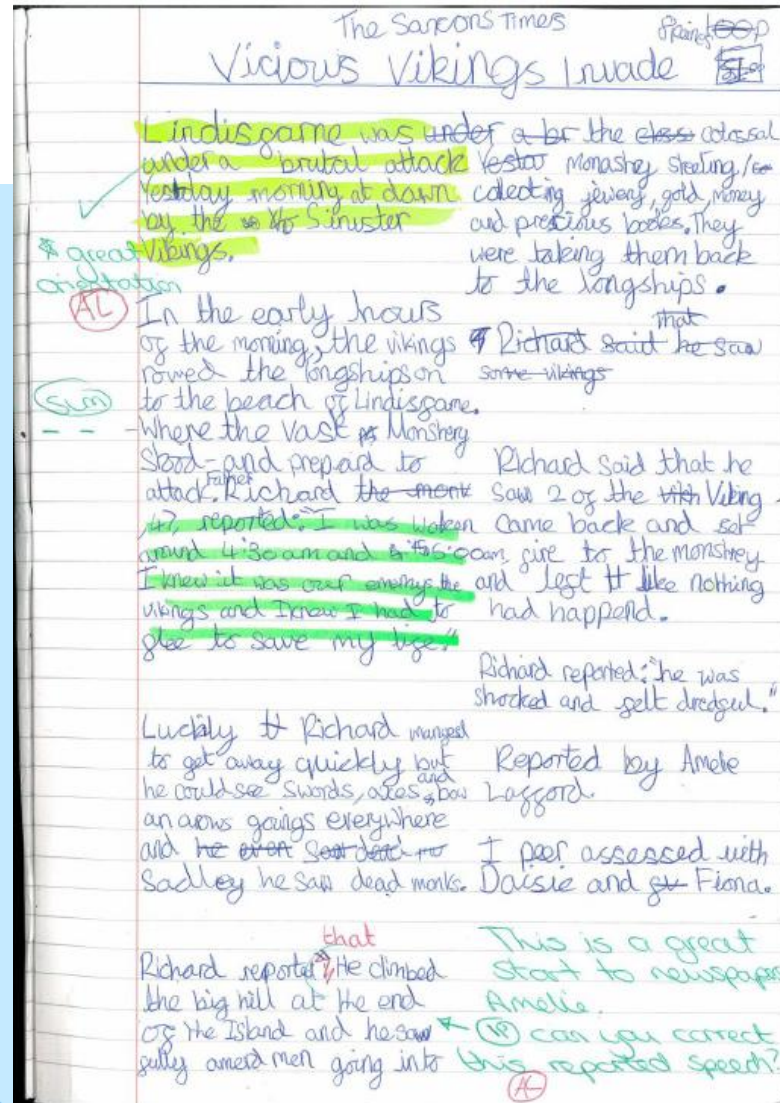
English - Reading

- Whole class reading lessons are 4 x 30 minutes per week
- Each week will focus on a new, high-quality text
- These include book talk, vocabulary, fluency practice and comprehension
- If your child is still learning to decode, they will have activities or support based on their individual next steps during some of these lessons
- Weekly library visit
- Love to Read sessions
- Read to by the teacher

English - Writing

- Spelling lessons throughout the week
- Regular handwriting practice – the focus in Year 5 is to be able to continue to accurately form letters and continue to make progress in their letter joins. We are working on this being shown across all subjects, not just in writing lessons.
- High quality texts are used to inspire children to write

Writing



In Year 5, children are expected to write the date and title which is then under lined with a ruler.

- ✓ Draws upon model texts as a guide to shape their own writing
- ✓ • Writes intentionally rather than functionally
- ✓ • Is aware of differences in genres and/or forms of writing
- ✓ • Is able to make appropriate choices of features and organisation according to the genre and/or form
- ✓ • Can make increasingly appropriate choices at word, sentence and whole text level
- ✓ • Is able, at least some of the time, to adapt choices based on previous successes to the needs of the current task
- ✓ independently in the time given with support where appropriate.

Maths

- Times tables – the focus in this year group is for children to recall them at speed and to be able to recall the related division facts.
- Key mathematical skills in this year group include: adding and subtracting 4-digit numbers using formal written methods as well as mental methods, formal methods for multiplication and division, compare and order fractions with different denominators.

Maths

719126
read, write, order and compare numbers up to 1,000,000

Problem 1

Here are some digits: 0 3 3 4 7

- Which five-digit **even** numbers can you make using all the cards?
- Can you make 4 five-digit numbers?

30,374 ✓
33,470 ✓
73,074 ✓
43,730 X

Problem 2

Here are some digits: 2 5 5 6 9

- Which five-digit numbers **greater than 60,000** can you make?
- Can you make 4 five-digit numbers?

65,259 ✓
96,255 ✓
69,552 ✓
92,655 ✓

719126
WALT read, write and compare numbers up to 1,000,000

Represent Numbers to 10 000

1) Is Felix correct? Explain why.

Felix: I think only one of these images represents 3204.

He is wrong.

A: 3204 ✓
B: 3214 X
C: 3204 ✓

2) Do you agree with Elena? Explain why.

Elena: I think image A represents the smaller number because it has no tens.

A: 4305

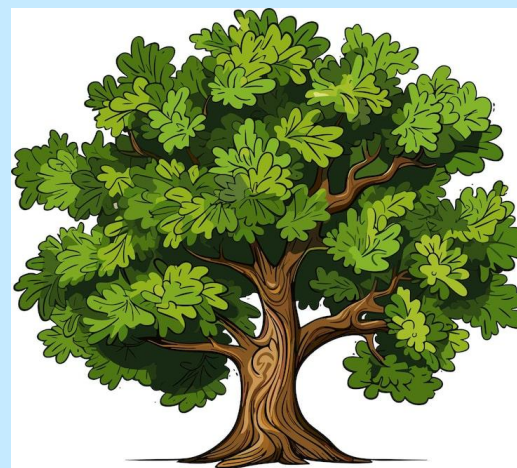
Children work in books with squares and are expected to draw a margin and write the date.

They need to form numbers correctly and write each digit in a square.

Children may be asked to use representations (e.g. number lines) to show their thinking.

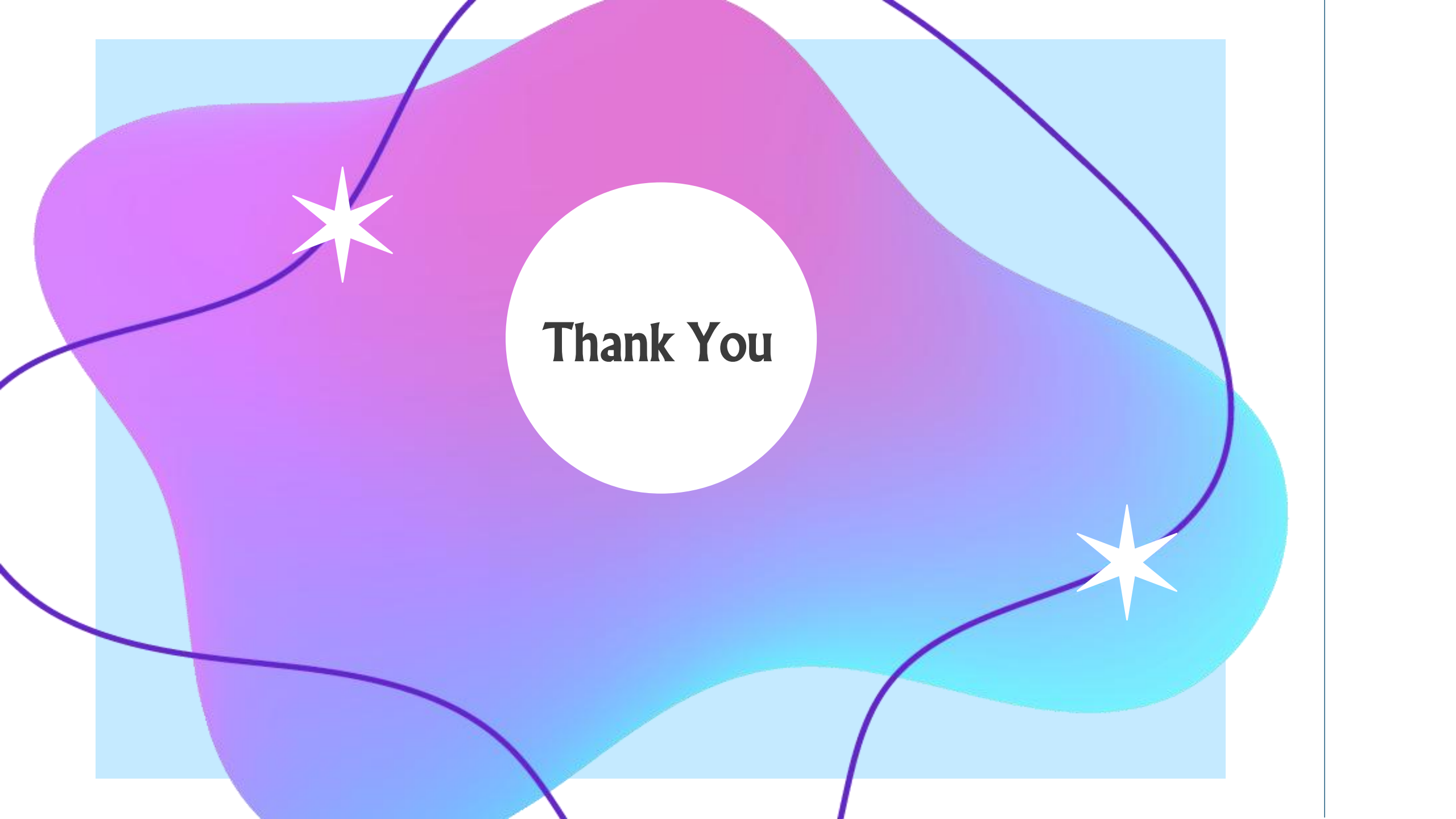
An example of a word problem in this year group

An oak sapling measured 1,435 mm tall at the start of spring. Over the summer, it grew an extra 1,283 mm. During a heavy autumn storm, the top 1,352 mm broke off. How tall is the sapling now?



Communication

- Please raise any concerns or questions with your child's class teacher as promptly as you can – do not let issues fester.
- This can be by email or on the door at the end of the day.
- Please make an appointment to meet with your child's class teacher if you require a longer conversation.
- Admin enquiries should be to the school office.



Thank You