



Year 4

Parent Information

Year 4 team

- 4P Mr Polley d.polley@manorfed.school
- 4C Mrs Coburn d.coburn@manorfed.school
- 4E Miss Eade j.eade@manorfed.school
- LSA support...

Topics this year

- It's All Greek To Me
- The Circle of Life
- Ruthless Romans
- Alps and About
- Muggles, Bubbles, Toil and Trouble
- En-Lightning
- It's What's Inside That Counts

Ready, Respectful, Safe and Kind

- These are often referred to in school
- Positivity Postcards, Star of the Week, phone calls home
- Relationships and reflection are key
- Appropriate consequences are put in place if a child has not followed these school rules

Reading at home

- **Oxford Reading Scheme books** should be read aloud by your child and discussed together to check understanding. Support with decoding any unfamiliar words. These books should be well matched to your child's reading ability.
- **Oxford Reading Buddy** can be used by children independently to read and hear books and to answer comprehension quiz questions.
- **Library books and Love to Read books** can be read and enjoyed by children independently, or with an adult. They can also be read to your child – it is very important that they continue to hear fluent, expressive reading being modelled.

Reading to your child can give them the opportunity to hear stories & language at a higher level than they may be able to read completely alone.

Research also shows that hearing texts read aloud is a significant source of vocabulary acquisition.

When you read with your child, they hear what fluent, expressive reading sounds like.

This, in turn, helps to make their own reading more fluent and expressive – which also helps to improve their understanding of the text.

Reading to your child

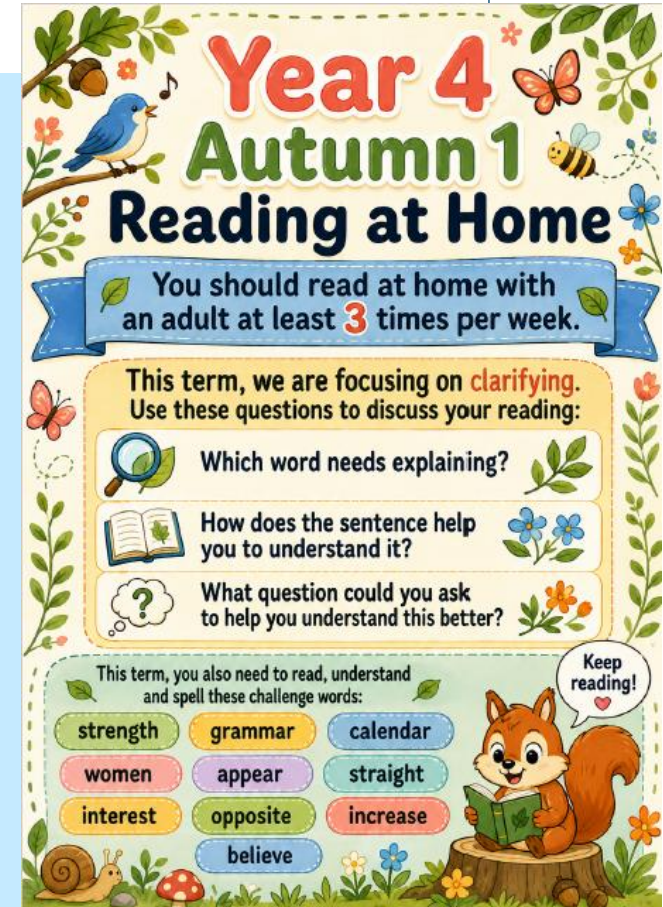
Following along with your reading allows children the opportunity to hear and discuss whole texts, which helps them to develop reading preferences and opinions, as well as improving understanding of how texts fit together as a whole.



Reading together shows children the value of reading. It can also be relaxing and fun for adults and children alike.

Reading at home

- We ask that you read with your child at least **3 times per week**. As your child progresses through KS2, it is still very important for you to listen to and discuss their reading, even if they are already a confident and fluent reader.
- Children are also encouraged to do some independent reading at home each week once they are able to.
- A sheet will be stuck into your child's reading record each half term with ideas of what to do/talk about, plus some words to learn to read, understand and spell.
- Please log all reading at home **in your child's reading record** and **sign** your child's reading record **at least once a week**. This will be checked weekly by your child's teacher.



Reading at home

- In Year 6 last year, of those who **engaged with reading at home every week**, **93%** achieved the expected standard for reading in their SATs.
- Of those who **sometimes** engaged with reading at home, **80%** achieved the expected standard.
- Of those who **did not engage**, only **33%** achieved the expected standard.



MTC and TTRS

Year 4 is a critical turning point in primary school mathematics because the UK National Curriculum expects children to master and fluently recall all times tables up to 12×12 by the end of the year

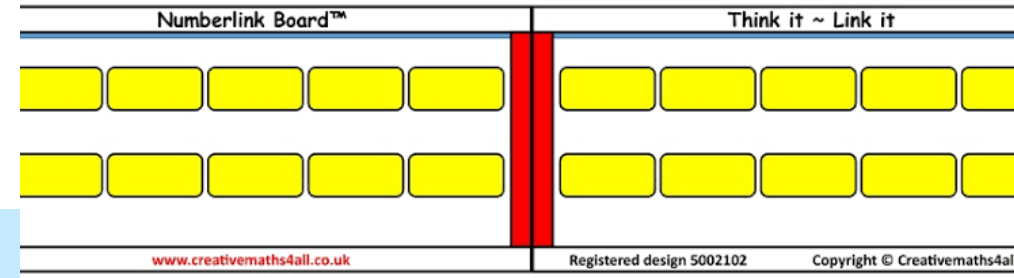
- **Official Assessment:** Pupils in England take a statutory, on-screen Multiplication Tables Check (MTC) in the summer term of Year 4.

- **Format:** The check consists of 25 rapid-fire multiplication questions with a 6-second time limit per question.

Children will practice x tables every day in class.

Often after lunch using resources like x table videos or number link boards.

They also complete fluency using the provided work books.



Other homework in this year group

- Topic projects
- Times Tables Rock Stars



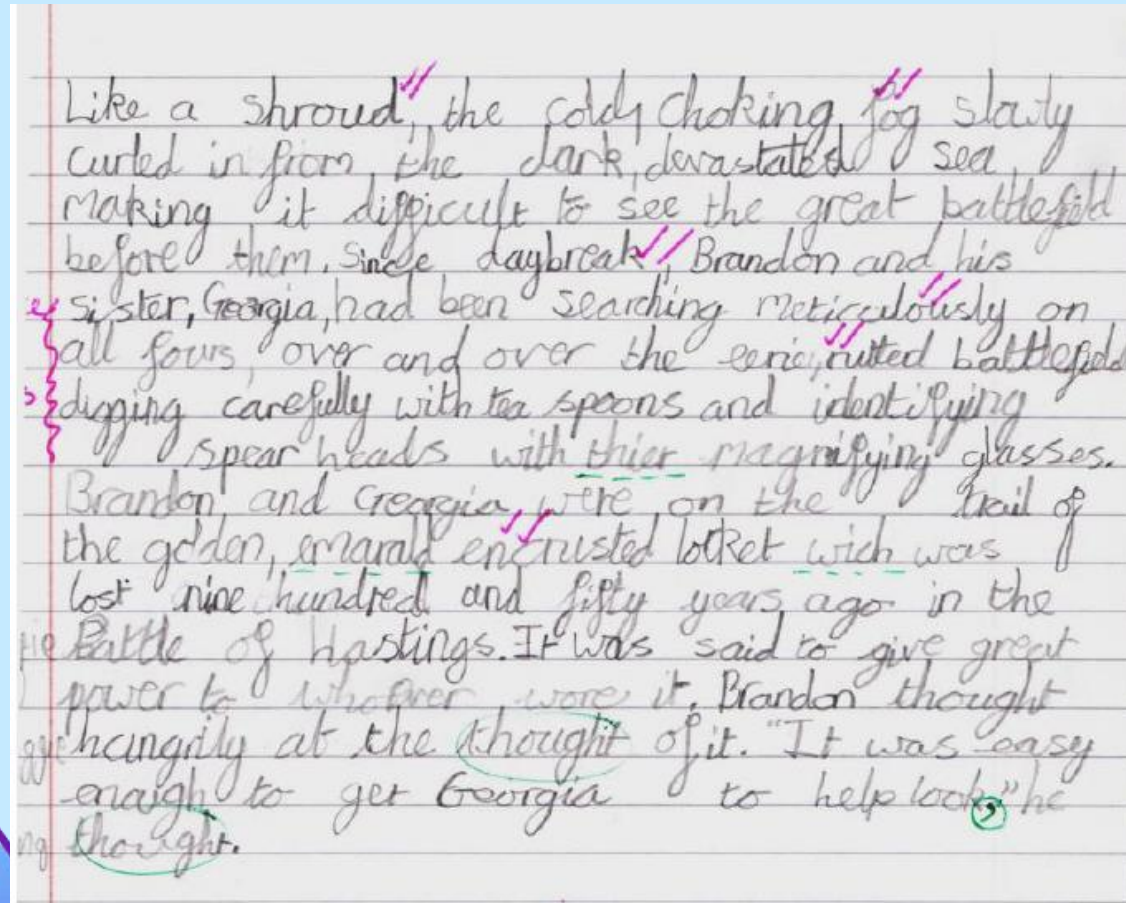
English - Reading

- Whole class reading lessons are 4 x 30 minutes per week
- Each week will focus on a new, high-quality text
- These include book talk, vocabulary, fluency practice and comprehension
- If your child is still learning to decode, they will have activities or support based on their individual next steps during some of these lessons
- Weekly library visit
- Love to Read sessions
- Read to by the teacher

English - Writing

- Spelling lessons throughout the week
- Regular handwriting practice in handwriting book
- High quality texts are used to inspire children to write

Writing



Like a shroud, the cold, choking fog slowly curled in from the dark, devastated sea making it difficult to see the great battlefield before them. Since daybreak, Brandon and his sister, Georgia, had been searching meticulously on all fours, over and over the eroded battlefield digging carefully with tea spoons and identifying spear heads with their magnifying glasses. Brandon and Georgia were on the trail of the golden, emerald encrusted locket which was lost nine hundred and fifty years ago in the Battle of Hastings. It was said to give great power to whoever wore it. Brandon thought wistfully at the thought of it. "It was easy enough to get Georgia to help look," he thought.

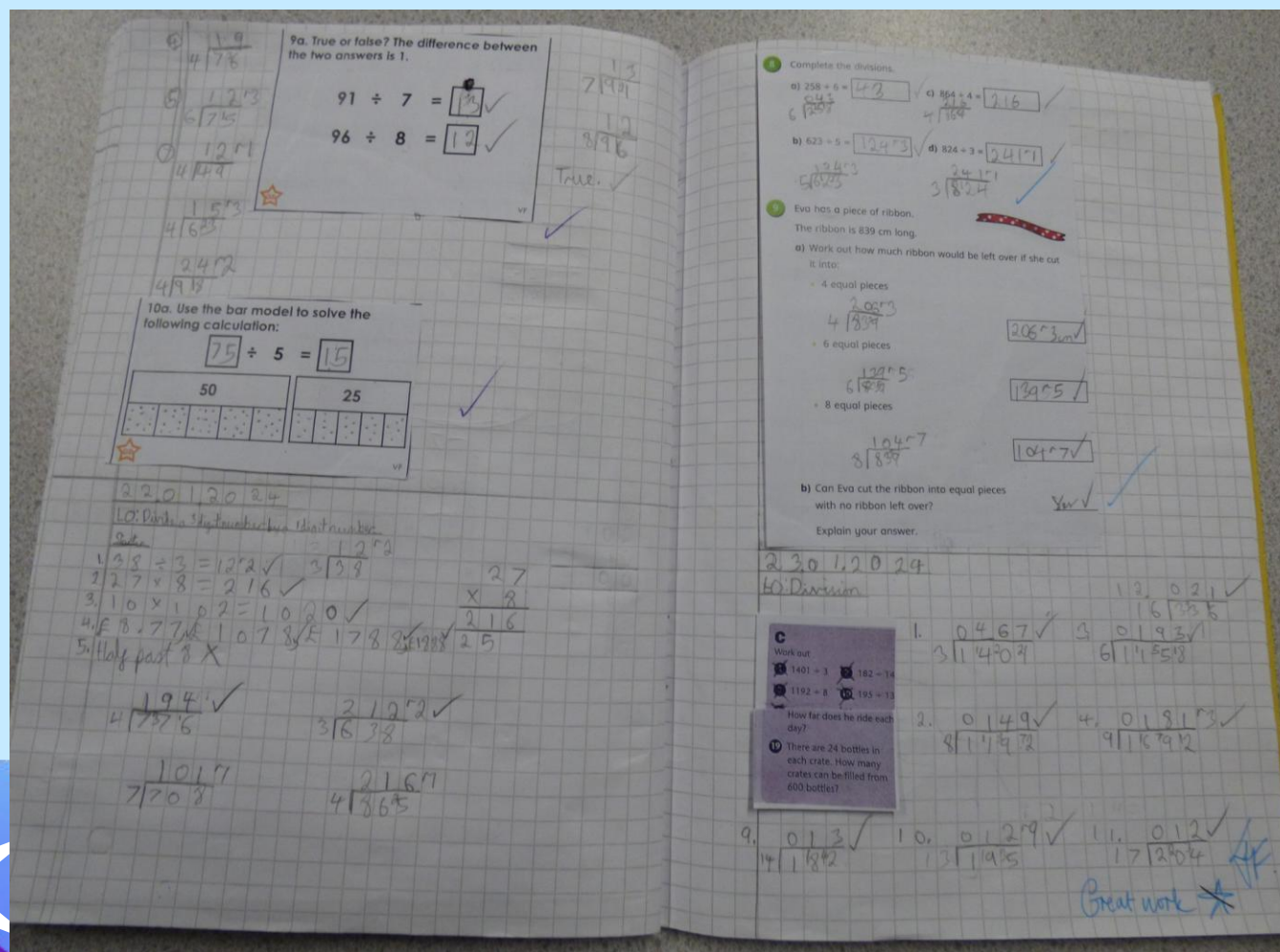
In Year 4 children are expected to write the date and title or WALT which is then underlined with a ruler.

- ✓ use expanded noun phrases
- ✓ recognise and use fronted adverbials
- ✓ a range of conjunctions
- ✓ use a range of sentence lengths and types
- ✓ maintain present or perfect tense correctly
- ✓ use inverted commas to punctuate direct speech correctly
- ✓ correctly spell the statutory Year3/4 words
- ✓ handwriting should be legible and consistent
- ✓ children are expected to complete their learning independently in the time given with support where appropriate.

Maths

- Times tables – the focus in this year group is to confidently and quickly recall all times tables.
- Key mathematical skills in this year group include ...
 - Being able to solve multi step problems involving addition and subtraction
 - Recall and use multiplication and division facts for the tables up to 12 x12 multiplication tables.
 - Compare numbers with the same number of decimal places up to two decimal places.
 - Compare and classify geometric shapes
 - Being able to solve problems involving time including converting units of times

Maths



Children work in books with squares and are expected to draw a margin and write the date.

They need to form numbers correctly and write each digit in a square.

Children may be asked to use representations (e.g. number lines) to show their thinking.

An example of a word problem in this year group

8. At a bake sale, class 4R made £29.70 from the sale of cakes. They paid £11.65 for ingredients and £3.99 for the napkins given out with the cakes. How much money is left to give to charity?

Step 1: Circle: Add / Subtract

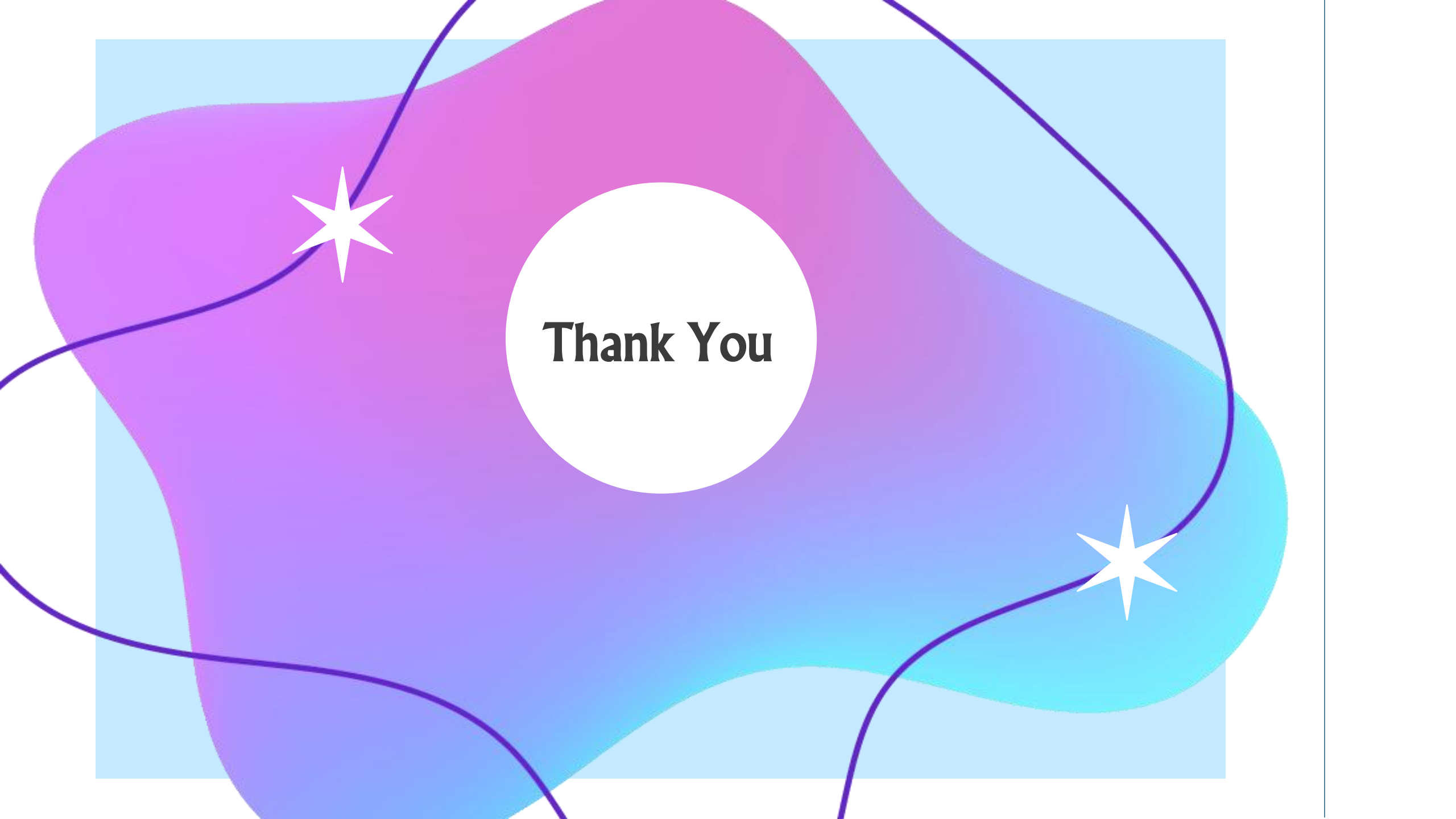
Step 2: Circle: Add / Subtract

Answer:



Communication

- Please raise any concerns or questions with your child's class teacher as promptly as you can – do not let issues fester.
- This can be by email or on the door at the end of the day.
- Please make an appointment to meet with your child's class teacher if you require a longer conversation.
- Admin enquiries should be to the school office.



Thank You