

Manor Junior School

Year 6 Parent & SATs
Information



Aims of this evening...

- ✿ An insight into Year 6
- ✿ Year 6 expectations
- ✿ Explain what the SATs are
- ✿ Give information about what the children are tested on and when
- ✿ Share ways in which we can help prepare the children
- ✿ An opportunity to ask questions

Meet the Year 6 Team

❖ 6B Mrs Blissett M.Blissett@manorfed.school

❖ 6H Mrs Hastings J.Hastings@manorfed.school

❖ 6L Mr Gunn (Monday-Wednesday)
A.Gunn@manorfed.school

Mrs Brown (Wednesday-Friday)
C.Brown@manorfed.school

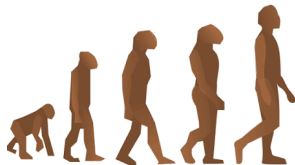
Year 6 Overview

Autumn

**There's No
Place Like
Home**



**Right Here,
Right Now**



**iHola,
South
America!**



**Step Back
in Crime!**



Summer

**What's
New?**



Big Business



Ready, Respectful, Safe and Kind

- These are regularly referred to in school
- Positivity Postcards, Star of the Week, phone calls home
- Relationships and reflection are key
- Appropriate consequences are put in place if a child has not followed these school rules

Reading at home

- **Oxford Reading Scheme books** should be read aloud by your child and discussed together to check understanding. Support with decoding any unfamiliar words. These books should be well matched to your child's reading ability.
- **Oxford Reading Buddy** can be used by children independently to read and hear books and to answer comprehension quiz questions.
- **Library books and Love to Read books** can be read and enjoyed by children independently, or with an adult. They can also be read to your child – it is very important that they continue to hear fluent, expressive reading being modelled.

Reading to your child can give them the opportunity to hear stories & language at a higher level than they may be able to read completely alone.

Research also shows that hearing texts read aloud is a significant source of vocabulary acquisition.

When you read with your child, they hear what fluent, expressive reading sounds like.

This, in turn, helps to make their own reading more fluent and expressive – which also helps to improve their understanding of the text.

Reading to your child

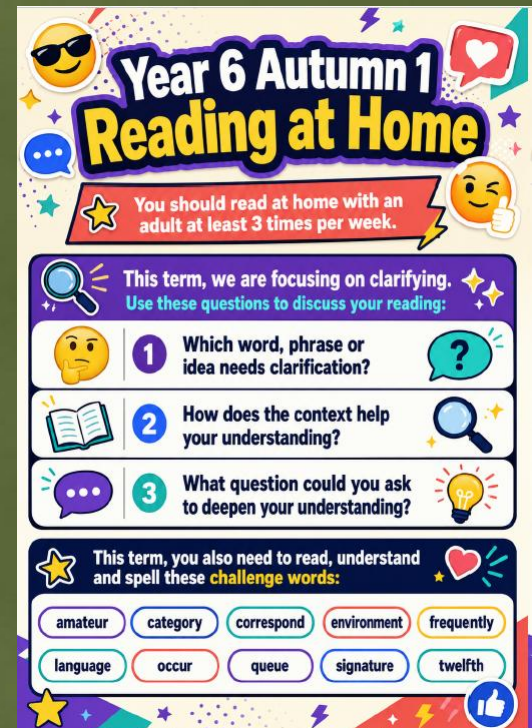
Following along with your reading allows children the opportunity to hear and discuss whole texts, which helps them to develop reading preferences and opinions, as well as improving understanding of how texts fit together as a whole.



Reading together shows children the value of reading. It can also be relaxing and fun for adults and children alike.

Reading at home

- We ask that you read with your child at least **3 times per week**. As your child progresses through KS2, it is still very important for you to listen to and discuss their reading, even if they are already a confident and fluent reader.
- Children are also encouraged to do some independent reading at home each week once they are able to.
- A sheet will be stuck into your child's reading record each half term with ideas of what to do/talk about, plus some words to learn to read, understand and spell.
- Please log all reading at home **in your child's reading record** and **sign** your child's reading record **at least once a week**. This will be checked weekly by your child's teacher.



Reading at home

- In Year 6 last year, of those who **engaged with reading at home every week**, **93%** achieved the expected standard for reading in their SATs.
- Of those who **sometimes** engaged with reading at home, **80%** achieved the expected standard.
- Of those who **did not engage**, only **33%** achieved the expected standard.



Other homework in this year group

Year 6

Autumn 1

Home Learning: There's No Place Like Home

Topic focus:

Geography
History
Art

What is Farnborough famous for?

Farnborough's Past

Using the internet, visiting Farnborough library or the FAST Museum, or talking to older relatives, what can you find out about Farnborough over the years?



Things to consider:

- Have there been any significant changes?
- Have there been any significant events?

Be prepared to share what you find out in a format of your choice. For example, this could be in note form, creating a poster or a fact file.

My Farnborough

Can you create your own map of our local area? Could you use the map to navigate from your home to school?

Things you might include: Road names, Cove Brook, significant buildings (e.g. Manor Junior School, your home, a place of worship, retail and leisure), parks, bus stops.



Reading at school

- Whole class reading lessons are 4 x 30 minutes per week
- Each week will focus on a new, high-quality text
- These include book talk, vocabulary, fluency practice and comprehension
- If your child is still learning to decode, they will have activities or support based on their individual next steps during some of these lessons
- Weekly library visit
- Love to Read sessions
- Read to by the teacher

English lessons at school

- English lessons are 4 x 60 minutes per week
- SPaG lessons are 1 x 60 minutes per week
- Spelling lessons throughout the week
- Regular handwriting practice – the focus in this year group is to be able to maintain legibility in joined handwriting when writing at speed (from the KS2 TAF)
- High quality texts are used to inspire children to write

Writing

Running quickly away from Norwich, I ~~can~~^{could} hear loud bangs behind me. The mob were very angry and they started shouting at me. They were causing a scene. They were chasing me. I ran as quick as I ~~can~~^{could} to get to my boat (yca). I rushed to the shed where yca ^{was} & I pulled her towards the shore line and jumped in. I made it...

As I started rowing, I could hear the angry mob shouting come back here. I felt isolated. I ~~had~~^{had} no one with me.

As I continued to row, I started to reminisce back when I was with my family. I remembered when Mum, Dad and me use to hang around next to the fireplace and we used to go to the park. Thinking back to the day we got separated was a nightmare. It was the most miserable night of my life.

Maths

- Early morning work daily (approximately 15minutes)
- Maths lessons are 4 x 60 minutes per week
- Arithmetic lesson 1 x 60 minutes per week
- TTRS throughout the week
- Examples of expectations coming up in the SATs section later in this presentation

Communication

- Please raise any concerns or questions with your child's class teacher as promptly as you can – do not let issues fester. This can be by email or on the door at the end of the day.
- Please make an appointment to meet with your child's class teacher if you require a longer conversation.
- Admin enquiries should be to the school office.

What are SATs?

- ❖ Statutory Assessment Tests (SATs)
- ❖ Formal public examinations which are marked outside of school
- ❖ In the core subjects of Maths & English



The Tests!



- English x 3 tests: Spelling, Punctuation and Grammar (2 papers); Reading (1 paper)
- Maths x 3 tests: Arithmetic (Paper 1); Reasoning (Papers 2 and 3)

Grammar, Punctuation and Spelling

Tick to show which sentence uses the **past progressive**.

Tick **one**.

After Ali finished his homework, he went out to play.

☐

Gemma was doing her science homework.

☐

Jamie learnt his spellings every night.

☐

Anna found her history homework difficult.

☐

1 mark

Reading

Gentle, and small, and frail

How do these words make the reader feel about the snail?

1 mark



Arithmetic (Paper 1)

34

3 7 2 3 3 1

Show
your
method



2 marks

Reasoning (Paper 2)

20

On Saturday Lara read $\frac{2}{5}$ of her book.



On Sunday she read the **other** 90 pages to finish the book.

How many pages are there in Lara's book?

Show
your
method

pages

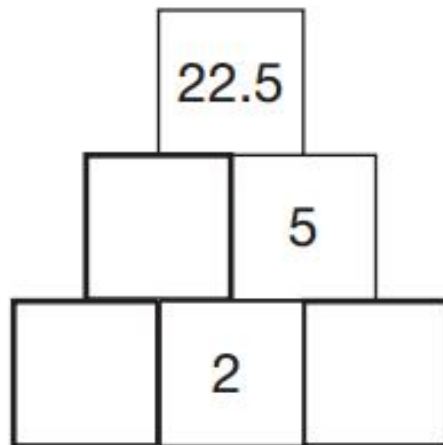
2 marks

Reasoning (Paper 3)

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

When?

Monday 10th May 2027

English grammar, punctuation and spelling test, Paper 1, short answer questions.

English grammar, punctuation and spelling test, Paper 2, spelling.

Tuesday 11th May 2027

English reading test.

Wednesday 12th May 2027

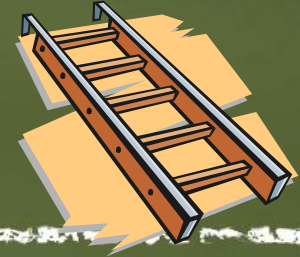
Mathematics, Paper 1, arithmetic test.
Mathematics, Paper 2, reasoning.

Thursday 13th May 2027

Mathematics, Paper 3, reasoning.



Levels?



- ❁ All children are expected to sit all tests.
- ❁ All children are expected to pass the tests.

Year 6 Preparation...

- ✿ Booster sessions
- ✿ Revision, 'tips' and test technique
- ✿ Test practice
- ✿ Confidence building
- ✿ Revision books
- ✿ Extra homework



All children must take the tests on the same day.

This cohort will be tested on what they have learnt over the past 4 years at Manor Junior School.

They test application of knowledge and skills – not just factual recall.



Children will have sat MOCK SATS in their
test location.

All equipment is provided.
(A small lucky mascot is allowed)

We don't see the papers
until the children do!

Refreshments are provided.



On the day support...



- ❖ Apart from in the reading test, the children can have all the questions read to them in all of the other tests
- ❖ Extra support staff are made available during the tests to encourage the children throughout the week
- ❖ Special arrangements may apply

How can you help before the tests?

- ✿ Value the importance of the tests
- ✿ Support with the increased homework
- ✿ Ensure good attendance
- ✿ Help with times tables, spellings and reading at home
- ✿ Encourage your child to try their best
- ✿ Help with learning the spelling of their own name and their date of birth!



How can you help the week of the tests?

- ❖ Make sure they have a good night's sleep before the tests
- ❖ Provide a water bottle everyday
- ❖ Breakfast



The Results!

July 2027



Parents will receive a record of achievement which will indicate whether their child has achieved age related expectations, both in the test and the teacher's assessment.

The Greatest Achievement...

**Knowing that they've given
their best!**



Any Questions?

