



Manor Junior School

Promoting British Values

At Manor Junior School we work together as a community to provide a happy, secure and stimulating environment where children are motivated to explore, learn and achieve, are valued as individuals and everyone is encouraged to be the best they can be.

In 2011, the Government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. The promotion of these values in schools is part of the government's efforts to create a more cohesive and integrated society, as well as a way to protect children from extremist ideologies. We promote these values through our own school values and rules, our varied curriculum and through enrichment activities. Some of these are listed below:

British Value	How we promote it at Manor Junior School
<p><u>Democracy</u> <i>We all have a voice.</i></p> <p>Links to school values/rules Respectful Kind Be the best you can be</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • We have an elected School Council. This is used as an opportunity to promote and teach democracy and the electoral process. • We encourage volunteering in school. This includes opportunities like JRSOs, Librarians, Junior leaders, Cyber Ambassadors, House captains and representing the school in different events. • The beginnings of democracy are taught through historical research of the Ancient Greek civilisation. • The children are taught how to debate issues across the curriculum including in English lessons. They are shown how to show both sides of the discussion before coming to a reasonable conclusion. • Democracy is promoted through PSHCE lessons and assemblies. • Class decisions are often made using democratic voting.
<p><u>The Rule of Law</u> <i>We respect the rules of school and laws in society.</i></p> <p>Links to school values/rules Respectful Safe Kind Be the best you can</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct for all children and this is reflected in our Behaviour Policy. The children are recognised for exhibiting excellent and caring behaviour throughout the school day and consistent demonstration of our values and rules is recognised through such things as class recognition boards, 'Star of the Week' awards and termly certificates. • We have school rules which are agreed upon with the children and are respectfully followed by all. The children understand that there are consequences for not following the rules and accept them if necessary. • Through our school assemblies, circle time and PSHCE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. • Our work with the military and service families means that they explain about their role in society. • Through PSHCE lessons the children learn what the term community is and what their role is within the different communities they belong to. This includes learning about antisocial behaviour and how this links to the rule of law. They are taught how laws are made, why we need them in society and what happens when laws are broken. They are

	<p>taught about their rights and responsibilities as learners and citizens and how that should impact their behaviour.</p> <ul style="list-style-type: none"> • Through history lessons, children learn how laws are made. Year 6 participate in a workshop led by Hampshire Magistrates and explore and learn how the law works. They attend a virtual event led by the UK Parliament to learn about the different people who work in the House of Commons and the House of Lords.
<p>Individual Liberty <i>We know our human rights and exercise these in school life and beyond.</i></p> <p>Links to school values/rules Safe Respectful Be the best you can be Explore, Learn Achieve</p> <p>UN CRC Article 31: All children have a right to relax and play, and join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and join groups and organisations as long as this does not stop other people from enjoying their rights</p>	<ul style="list-style-type: none"> • Through our school values and the PSHCE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are given opportunities to follow their interests in art, music, and sport through a wide range of extra-curricular activities. • Children are taught how to use their freedom of speech safely. This is supported by the Computing and PSHCE curriculum, assemblies and outside organisations such as the NSPCC. • We use our school council to be our voice to help make positive changes in our school community. All pupils have access to communicate messages via the Pupil Voice postbox. • The children are encouraged to make independent choices in their learning, knowing that they are in a safe and supportive environment. For example choosing the most appropriate starting point for their learning. • Whenever we use discussions in class the children are encouraged to express their views freely in a respectful manner, whether they agree or disagree. • We discuss the term permission through PSHCE lessons and what that means, including safeguarding work and activities. • The children also learn about the term risk and how to manage it by making safe choices. This includes life choices linked to concepts such as drugs, alcohol and peer pressure, including road, rail and fire safety. • We support children from military backgrounds providing those children with a voice.
<p>Mutual Respect <i>We respect others and expect them to show us respect.</i></p> <p>Links to school values/rules Ready Respectful Safe Kind Be the best you can be</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. • Through our school's values, PSHCE and Circle Time, children are taught to respect each other, to be cooperative and collaborative, be supportive no matter their cultural differences. • Mutual respect is also promoted through whole school assemblies. • Through our English lessons we learn about how, historically other cultures and races were not always treated with mutual respect. We discuss why this was wrong and how it has changed. For example, in Year Five they look at the book 'Hidden Figures' and the discrimination that was shown to the women in the book. They discuss how they broke through the stereotypes and discrimination to be extremely successful in their fields. • House Teams encourage mutual respect and positive teamwork for example Inter-house Events.

<p>their families, whether these are shared by the majority of people in the country or not</p>	<ul style="list-style-type: none"> • Junior Leaders use play opportunities as a way of teaching children to work together and respect each other.
<p><u>Tolerance of different faiths, beliefs and cultures</u> <i>We are one community who together care for, respect and understand one another.</i></p> <p>Links to school values/rules Respectful Kind Be the best you can be Explore, Learn Achieve</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • Our school has a very positive ethos and strong community where all children are included and valued. • We have high expectations of pupil conduct and this is reflected in our Behaviour Policy, and Equality, Anti-Bullying Policies. • Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. All of these units of work follow the cycle of learning: Communicate Apply, Enquire, Contextualize and Evaluate. • Whole school assemblies, mark and celebrate significant religious festivals such as Chinese New Year and Diwali. • We promote diversity through celebrations of different faiths and cultures including Harvest Festival, Christmas and Easter. • Assembly themes focus on different faiths, beliefs and cultures including diversity and Black History. • Numerous opportunities across the curriculum are given for children to learn about people from different faiths, religions and cultures for example the artists and musicians that are studied. • Within curriculum texts, we challenge prejudice and learn about people of different cultures, faiths, race, genders, sexualities and those with disabilities. • We support different charities often led by the School Council pupils. • We lead and support community events, such as community festive singing and Groundforce days. • We celebrate the different faiths and languages spoken by the children in class to celebrate our diverse community. • We share