

Year 4 Half Termly Overview – SUMMER TERM 1

ALPS AND ABOUT	
How are mountains made?	
Big Impact Event None this unit	Celebration of Learning Showcase of learning with Year 3
Geography – Mountains and the Water Cycle <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including mountains and the water cycle Ask and respond to questions and offer their own ideas. Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps Locate places on large scale maps, (e.g. Find UK or India (Himalayas) on globe) Draw a sketch map from a high view point. e.g. looking down from mountain Begin to identify significant places and environments Use junior atlases. Use map sites on the internet. Identify features on aerial/oblique photographs e.g. mountain peak 	
Games – Rounders, Cricket How can I improve on attacking and defending? <ul style="list-style-type: none"> To be able to use a range of skills to hit a ball in striking/fielding games. 	PE – Athletics How can I improve my running, jumping and throwing? <ul style="list-style-type: none"> To run, jump and throw successfully over increasingly larger distances.
Art – Art History and Collage <ul style="list-style-type: none"> Select and arrange a variety of collage materials to create a detailed piece of work. Use a range of collage techniques e.g. tearing, overlapping, layering, to create images and represent textures with confidence. Explore and combine a range of types of collage e.g. paper, glass, fabric. Understand that some materials tear/cut more easily in a certain direction. Experiment with new techniques e.g. coiling and tessellation. Cut accurately and use scissors specific to the task. 	
RE – Good and Evil (Golden Thread: Community) <ul style="list-style-type: none"> Express creatively and describe with more detail responses to own experiences of concepts introduced. Recognise and describe how their responses relate to their own lives and the wider world. Accurately describe what has been taught and how it could be used in the tradition covered. Accurately describe what has been taught and how it could vary within the concept and people around that concept being studied. Children can understand and describe the value of concepts that have been studied and can recognize the issues that may arise within personal experience and communities. 	Music – Composition <ul style="list-style-type: none"> Identify steps, leaps and repeated notes in melodies and begin to explore different scale patterns e.g. major Develop understanding of conventional structures. Explore the use of simple ostinati (short repeated patterns) Use notations to record and interpret sequences of pitches Use notations to record compositions in a small group or on their own Use notation in a performance (Melody or accompaniments as ostinato.) Use silent beats for effect (rests)
PSHCE – The Working World (Chores at home) <ul style="list-style-type: none"> describe the ways in which we can contribute to our home, school, and community explain the positive impact of our actions 	MFL – Weather <ul style="list-style-type: none"> Pupils should be able to write a simple weather forecast and perform it.
History, Science, DT, Computing – not covered in this unit	Enrichment Opportunities