

<p align="center"><b>¡Hola, South America!</b> Where would you live in Brazil?</p>	
<p><b>Big Impact Event</b> ¡Hola, South America! Day including Zoolab visit</p>	<p><b>Celebration of Learning</b> Samba Carnival Walk! Class assemblies to parents.</p>
<p><b>Geography</b> – South American Study: Brazil and Rainforest</p> <ul style="list-style-type: none"> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropic of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> <li>Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region within South America</li> <li>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains</li> </ul>	<p><b>PSHE +C</b></p> <p>Being Responsible</p> <ul style="list-style-type: none"> <li>Explain what consent means</li> <li>Recognise the importance of being honest and not stealing</li> <li>Explain why it is important to have a trusting relationship between friends and family</li> <li>Identify how making some choices can impact others' lives in a negative way</li> </ul> <p>Feelings and Emotions</p> <ul style="list-style-type: none"> <li>Recognise our thoughts, feelings, and emotions •identify how we can reduce our feeling of worry</li> <li>Explain how we can support others who feel worried</li> <li>Recognise that we can choose how we act on our emotions and that our choices and actions can affect ourselves and other people</li> </ul> <p>Computer Safety</p> <ul style="list-style-type: none"> <li>List the key applications that we may use now and in the future</li> <li>Know and understand why some applications have age restrictions</li> <li>Identify ways to keep yourself and others safe in a range of situations online and offline •recognise that people may not always be who they say they are online</li> </ul>
<p><b>Art</b></p> <p>History – Romero Britto, Beatrix Milhazes</p> <ul style="list-style-type: none"> <li>Learn about great artists, architects and designers in history.</li> </ul> <p>Collage:</p> <ul style="list-style-type: none"> <li>Choose materials and techniques appropriate for the task and justify why they have chosen them.</li> <li>Add collage to a painted, printed or drawn background.</li> <li>Use a range of materials and combine pattern, tone and shape to create a finished piece.</li> <li>Use different techniques, colours and textures when designing and planning work.</li> <li>Use collage as a means of extending work from initial ideas. Express mood and emotion through collage.</li> </ul>	
<p><b>Computing</b> - What is the WWW?</p> <ul style="list-style-type: none"> <li>Model how information travels around the Internet.</li> <li>To see how the Internet sends packets around the world.</li> <li>To see how the same route can take a different number of routers as the Internet directs packets along different routes.</li> <li>To see the approximate location of some famous websites.</li> <li>Identify what 'URL', 'HTML' &amp; 'HTTP' mean and what they do.</li> <li>Explain how the 'Internet' &amp; the 'WWW' are different.</li> </ul>	
<p><b>MFL</b> – Healthy Life</p> <ul style="list-style-type: none"> <li>Listen to longer text and more authentic foreign language material.</li> <li>Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered</li> <li>Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</li> <li>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</li> <li>Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Language Angels phonics, including awareness of accents, silent letters etc.</li> <li>Decode unknown language using bilingual dictionaries.</li> <li>Write familiar words &amp; short phrases using a model or a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</li> <li>Incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives.</li> <li>Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives.</li> <li>Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation.</li> </ul>	
<p><b>Music</b> – Composing</p> <ul style="list-style-type: none"> <li>Recognise that different forms of notation serve different purposes</li> <li>Combine groups of beats e.g. quavers and triplets</li> <li>Use a variety of different musical devices in their composition (e.g. melody, rhythms and chords)</li> </ul>	<p><b>PE and Games</b> – Tennis, Hockey, Health &amp; Fitness &amp; Dance</p> <ul style="list-style-type: none"> <li>Use a diverse range of skills effectively and apply these complex attacking and defending principles in full game situations.</li> <li>Use a complex range of choreographic techniques with control. Learn a traditional dance style.</li> </ul>
<p><b>History, DT, RE</b> - not covered this half term</p>	<p><b>Enrichment Opportunities e.g., outdoor learning</b> Visit from Zoolab.</p>