

# 1decision PSHE Knowledge Organiser

## Module: A World Without Judgement

### Topic: British Values and Summative Assessment

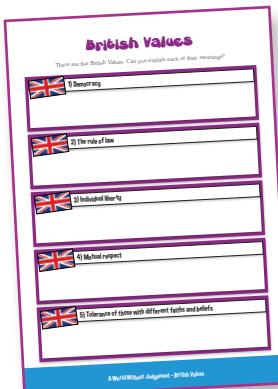
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6

#### Key Facts

- It is important to respect others, even when they are very different from you (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- Stereotypes can be unfair, negative or destructive

#### Ask me a question!

- Can you name any of the British values?
- Can you name one of your class/school values?
- How can we challenge stereotypes?



Discussion time

As a class, small group, or in pairs, discuss the following:  
Can anybody explain what the word 'Cohesion' means?

British Values

Differences of choice with different faiths and beliefs. We should treat others as we want to be treated. All people are included, whatever their faith.

One of the reasons our country is great is because our communities are made up of people who have different faiths and beliefs.

How many religions are you aware of here in the UK?

Let's complete the next activity! →



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#### I will learn the following new words/phrases:

Democracy	<i>We all have equal rights. Everyone has a voice and should be listened to.</i>
Rule of Law	<i>We should know what is right and wrong and behave within the boundaries of the law.</i>
Individual Liberty	<i>We are free to be ourselves.</i>
Mutual Respect	<i>We have a right to be respected for our choices. I know my actions affect others.</i>
Tolerance of those with different faiths and beliefs	<i>We should treat others as we want to be treated. All people are included, whatever their faith.</i>
Stereotype	<i>A set idea that people have about something or someone is like.</i>
British values	<i>A government initiative to teach students the values of democracy, the rule of law, individual liberty and mutual respect and tolerance.</i>
Cohesion	<i>Everyone fits together well and works as a whole.</i>
Equal rights	<i>The concept that every person is to be treated equally by the law.</i>

#### By the end of these topics, I should:

- understand that there are a wide range of religions and beliefs in the UK
- explain each of the British values
- create a range of values for your educational setting
- explain how all religions can live in cohesion