

# Year 3 Yearly Topic Overview 2025-2026

|                      | Autumn                                                           |                                                    | Spring                                                        |                                                           | Summer                                                  |                                                                                  |
|----------------------|------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------|
|                      | The UK, Manor and Me!                                            | Discover, Investigate, Design!                     | Through the ages.                                             | Sensational Structures and Sequences                      | Down By The River                                       | Long, long ago.                                                                  |
| Key Question         | What makes me and my community unique?                           | What's your design and how will you create it?     | How did life change between the Stone, Bronze and Iron Age?   | Why are structures and sequences important?               | How are all rivers the same and how are they different? | Where and when did the earliest civilizations develop and what did they achieve? |
| Science              | Magnets                                                          | Light                                              | Rocks and Soils                                               | Skeletons and movement                                    | How plants make their food                              | How plants reproduce                                                             |
| History              |                                                                  |                                                    | Changes in Britain from the Stone Age to the Iron Age         |                                                           |                                                         | The achievements of the earliest civilizations: Ancient Egypt                    |
| Geography            | The UK                                                           |                                                    |                                                               |                                                           | Rivers                                                  |                                                                                  |
| Computing            | E Safety - self-image and identity. Computing at Manor           |                                                    | Know how to search effectively                                | Programming (Scratch)                                     | Keyboard/word processing skills                         |                                                                                  |
| DT                   |                                                                  | Mechanical Systems: Levers and Linkages Card       |                                                               | Cooking and Nutrition: (Bread)                            |                                                         | Structures: Shell Structures Packaging                                           |
| Art                  | Art History/Painting                                             |                                                    | Drawing                                                       |                                                           | Sculpture (Clay)                                        | Printing                                                                         |
| PE and Games         | Dance - traditional Games - Football, Netball, Multi Skills      | Gymnastics Games - Football, Netball, Multi Skills | Gymnastics Games Tennis, Multi Skills, Hockey                 | Dance - contemporary Games - Tennis, Multi Skills, Hockey | Athletics Games - Rounders, Cricket, Enrichment         | OAA Games - Rounders, Cricket, Enrichment                                        |
| Music                | Listening (UK Music- No Place Like Home)                         | Singing/Performing (Christmas is Coming)           | Performing (In the Hall of the Mountain King)                 | Performing (Recorders)                                    | Composition (Flight of the Honey Bee)                   |                                                                                  |
| PSHE and Citizenship | Keeping/Staying Safe<br>Keeping/Staying Healthy<br>Relationships |                                                    | Being Responsible<br>Feelings and Emotions<br>Computer Safety |                                                           | Our World<br>Fire Safety<br>Hazard Watch                |                                                                                  |
| RE                   |                                                                  | Angels                                             | Miracles: Life of Jesus                                       | Remembrance: Holy Week                                    | Water as a symbol: Ganges and Baptism                   | Sacred Place: Mandir and Church                                                  |
| MFL (French)         | Introductions, Numbers 1- 12 and Colours                         |                                                    | Animals + <b>Phonetics Lesson 1</b>                           |                                                           | Ice Creams                                              |                                                                                  |