

Year 4 Half Termly Overview – SUMMER TERM 2

| RUTHLESS ROMANS and IT'S WHAT'S INSIDE THAT COUNTS | | | |
|--|--|---|--|
| What did the Romans do for us? What happens through the digestive system? | | | |
| Big Impact Event Roman Day – Tuesday 1 st July (details to follow) | | Celebration of Learning Pizza picnic – Wednesday 16 th July (details to follow) | |
| History – Ancient Rome – What did the Romans do for us? <ul style="list-style-type: none">Place events from the period studied on a time line.Use terms related to the time period and begin to date events.Use evidence when discussing the everyday life of people in time studied.Look for links and effects in time studied.Offer a reasonable explanation for some events.Use evidence to build up a picture of a past event.Ask a variety of questions. Use the library and internet for research.Choose relevant material to present a picture of one aspect of life in a time period.Begin to evaluate the usefulness of different sources.Use textbooks and historical knowledge to support new information learnt. | | | |
| Games – Rounders, Cricket How can I improve on attacking and defending? <ul style="list-style-type: none">To be able to use a range of skills to hit a ball in striking/fielding games. | | PE – Athletics How can I improve my running, jumping and throwing? <ul style="list-style-type: none">To run, jump and throw successfully over increasingly larger distances. | |
| Science – Digestion: how the body gets nutrients into the blood Digestion Knowledge Block 1- Food groups o Animals need a variety of foods to help them grow and survive. Knowledge Block 2- Variation in animals' diet <ul style="list-style-type: none">Different animals require different foods to survive.Animals get their food from plants and other animals. This can be shown in a food chain. (From Year 2)A food chain begins with a producer. This is often a green plant because plants can make their own food. (From Year 2)A living thing that eats other plants is called a consumer. (From Year 2)Humans require a balanced diet to remain healthy but healthy diets vary depending upon the type of activity that humans do.Humans have 2 sets of teeth in their lifetimesHumans have three main types of teeth- incisors, canines and molars.Incisors help to bite off and chew pieces of food.Canines are used for tearing and ripping food.Molars help to crush and grind food. Knowledge Block 3- How humans digest food <ul style="list-style-type: none">The nutrients in food have to get to every part of the body. The blood transports them.The role of digestion is to get the nutrients in food to dissolve in the blood, if it doesn't dissolve it can't enter the blood and be transported | | Computing – E-Safety: Managing online information <ul style="list-style-type: none">analyse information to make a judgement about probable accuracy and understand why it is important to make their own decisions regarding content and that their decisions are respected by others.describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy (e.g. social media, image sites, video sites).describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online.explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be.explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't. | |
| DT - Cooking and Nutrition: Healthy and varied diet <ul style="list-style-type: none">Generate and clarify ideas through discussion with peers and adults to develop design criteria including appearance, taste, texture and aroma for an appealing product for a particular user and purpose.Use annotated sketches | | Music – Listening <ul style="list-style-type: none">Describe what they hear using a wider range of musical vocabularyRecognise how the inter-related dimensions of music are used by composers to create different moods and effectsAppreciate harmonies, drone or ostinato Describe how are ostinatos used to create effect and help provide structure <ul style="list-style-type: none">Explore ways the way in which sounds are combined towards certain effectsExplain how layers of sound help to create moodUnderstand the relationship between lyrics and melodyDescribe, compare and evaluate music using musical vocabularySuggest improvements to their own or others' workChoose the most appropriate tempo for a piece of musicIdentify and begin to evaluate the features within different pieces of musicContrast the work of established composers and show preferences | |
| PSHCE – A World Without Judgement (Breaking down barriers) and First Aid <ul style="list-style-type: none">recognise positive attributes in othersexplain why being different is okayrecognise your own strengths and goals, and understand that these may be different from those around youidentify some of the ways we can overcome barriers and promote equalityidentify and name situations that may require first aidlist reasons why someone may struggle to breatheidentify the signs of an asthma attack or choking • identify the signs of an allergic reaction and anaphylactic shockunderstand the correct steps for seeking immediate emergency helpprovide first aid treatment to someone who is struggling to breathe | | | |
| Geography, Art, RE, MFL – not covered in this unit | | Enrichment Opportunities Pizza tasting | |