

# 1decision PSHE Knowledge Organiser

## Module: First Aid

### Topic: First Aid - Year 6 (Part 1)

Activity time

Respond and Treat

Severe Bleed

Head Injury

Seizure

If you were in an accident, what is the usual first aid treatment due to a severe bleed, head injury or seizure?

Create a grid and write down your ideas for how you would respond and treat each of the three injuries above. Work on your own, or individually.

You may want to see a Student Page to complete this activity.

Don't worry if you don't know the answers, we will return to this subject towards the end of the Unit.

First Aid Module



Quiz time

If someone is bleeding severely, you should:

A) Place something clean over the wound

B) Apply direct pressure

C) Square the wound to help drain the blood

Were you correct?

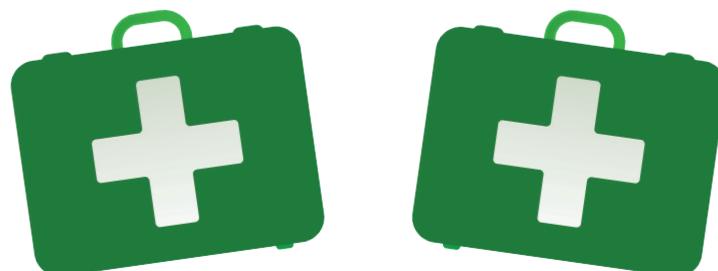
Year  
6

## Key Facts

- It is important to know how to make a clear and efficient call to emergency services, if necessary.
- Understanding the basic concepts of first aid and how to deal with common injuries can be.

## By the end of these topics, I should:

- identify a range of situations that may require first aid
- understand how to support someone with a minor or serious head injury
- understand how to support someone who is having a seizure
- understand how to support someone with a severe bleed
- know when to call for medical help



## I will learn the following new words/phrases:

Minor	<i>Lesser in importance, seriousness, or significance.</i>
Seizure	<i>A sudden, uncontrolled electrical disturbance in the brain.</i>
Nauseous	<i>To feel sick in your stomach, as if you might vomit.</i>
Incident	<i>An event or occurrence.</i>

## Ask me a question!

- How could you spot a head injury?
- What could you do if someone was bleeding severely?
- If somebody is having a seizure, when should you call 999?

# 1decision PSHE Knowledge Organiser

## Module: First Aid

## Topic: First Aid - Year 6 (Part 2) and Summative Assessment

# Year 6

**Activity time**

**Respond and Trust**

If you ever come across someone who was the first to tell you a secret, what would you know about who it is?

Create a grid and write down your ideas on how we would react to this person.

You may want to use a Student Page to complete this activity.

Don't worry if you don't know the answer, we will return to this activity towards the end of this lesson.



## Key Facts

- It is important to know how to make a clear and efficient call to emergency services, if necessary.
- Understanding the basic concepts of first aid and how to deal with common injuries can be.

## By the end of these topics, I should:

- identify a range of situations that may require first aid
- understand how to support someone with a minor burn or scald
- understand how to support someone who is having a heart attack
- understand how to support someone with a fractured bone
- know when to call for medical help

## I will learn the following new words/phrases:

<b>Minor</b>	<i>Lesser in importance, seriousness, or significance.</i>
<b>Seizure</b>	<i>A sudden, uncontrolled electrical disturbance in the brain.</i>
<b>Nauseous</b>	<i>To feel sick in your stomach, as if you might vomit.</i>
<b>Incident</b>	<i>An event or occurrence.</i>

## Ask me a question!

- What should you do if you believe someone is having a heart attack?
- How could you treat a minor burn or scald?
- How could you spot a broken/fractured bone?

<h2 style="text-align: center;">My Incident Report</h2> <p style="text-align: center;">Report any time you feel something is not right.</p>							
<p><b>REPORTER INFORMATION</b></p>							
<table border="1"> <tr> <td>NAME</td> <td>ADDRESS</td> </tr> <tr> <td>AGE</td> <td>GRADE</td> </tr> </table>		NAME	ADDRESS	AGE	GRADE		
NAME	ADDRESS						
AGE	GRADE						
<p><b>DESCRIPTION OF INCIDENT</b></p>							
<table border="1"> <tr> <td>DATE</td> <td>TIME</td> </tr> <tr> <td colspan="2">INCIDENT DETAILS: (What happened? How did it end?)</td> </tr> </table>		DATE	TIME	INCIDENT DETAILS: (What happened? How did it end?)			
DATE	TIME						
INCIDENT DETAILS: (What happened? How did it end?)							
<p><b>WITNESS LIST</b></p>							
<table border="1"> <tr> <td>NAME</td> <td>GRADE</td> </tr> <tr> <td>AGE</td> <td>ADDRESS</td> </tr> <tr> <td colspan="2">SIGNATURE</td> </tr> </table>		NAME	GRADE	AGE	ADDRESS	SIGNATURE	
NAME	GRADE						
AGE	ADDRESS						
SIGNATURE							

Choose a Scenario			
High Impact	Medium Impact	Low Impact	None
High Priority	Medium Priority	Low Priority	None
High Priority	Medium Priority	Low Priority	None
High Priority	Medium Priority	Low Priority	None