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AND RESOURCED PROVISION FOR  
HEARING IMPAIRED CHILDREN  
**Headteacher: Mrs C Findlay**

13<sup>th</sup> June 2025

Dear Parents and Carers

Thank you to all of you who came and supported with sports day this morning – it was lovely to see so many of you. The fun continued this afternoon with our inclusive sports activities and lots of music and dancing! The overall house winners of the day, with 2008 points, were Harriers. Eagles came a very close second with 2002 points! The joint winners of the fair play trophy were Hawks and Eagles house. Congratulations to all of the children for giving their best today!

#### Protected Characteristics

In assembly this week, we started discussing discrimination and protected characteristics with the children. We defined discrimination as treating individuals or a group of people unfairly because of an aspect of their identity. Protected Characteristics are those characteristics which have laws within Britain to protect people from discrimination.

Over the next few weeks, we will continue to look at these in more detail with a particular focus on the protected characteristics of disability, race, religion / beliefs and sexual orientation (in assembly we will refer to this as 'who you love'). Whilst we understand that individuals and families may have their personal views on such topics, it is important that we teach our children to respect those who may have different characteristics from our own and that to uphold the law in this country it's important that we do not demonstrate discriminatory behaviour towards others.

#### Rock Steady Music Lessons

On Thursday last week, we were joined by Rocky Steady for a morning of rock music in the hall. The office staff loved it! If your child is interested in signing up for lessons then please log on to their website.

#### Holiday club for pupils in receipt of Free School Meals

If your child is entitled to free school meals you can register them for holiday clubs for free in the school holidays. For full details and to book a place please go to:

<https://fish.hants.gov.uk/kb5/hampshire/directory/advice.page?id=XRITDNF8hhM>

Have a lovely weekend,

Yours sincerely

Mrs C Findlay  
Headteacher

## **News from the Year Teams**

### **Year 3**

*It's hard to believe we're already at the final term of Year 3. We're incredibly proud of the growth the children have made, both socially and academically, and we cannot wait to share this exciting half term together. This half term is always a highlight, with Sports Day, our upcoming Egyptian Day, and, fingers crossed, plenty of sunshine and outdoor learning! We'll also be focusing on helping the children transition smoothly into Year 4. Thank you once again for your continued support throughout the year!*

*In English we have explored the modern myth 'Marcy and The Riddle of the Sphinx' by Joe Todd-Stanton. Inspired by Marcy's adventures in Egypt we have written our own narratives working hard to organise our writing into paragraphs and to include dialogue. Next week we will move on to some non-fiction writing where we will be writing mummification guides!*

*Our maths learning is focused on geometry including the properties of 2d and 3d shapes. We are working hard to make sure we use the correct mathematical vocabulary and have been improving our reasoning skills when classifying and sorting shapes.*

*We have really been enjoying learning more about plants and flowers in our science lessons. We have used magnify glasses and microscopes to make observations and detailed scientific drawings as well as identifying the different parts of flowering plants including the stigma, stamen and anther.*

*In RE we will be learning about sacred places and why these places are special. We created our own special places using Lego. There were some very thoughtful and creative ideas.*

*We have been busy practising for sports day in our games lessons as well as thinking about good sportsmanship - cheering each other on, showing respect, and embracing teamwork. These important skills go beyond the finish line!*

*The children have been excited to learn about Ancient Egypt and have thought of many interesting questions which they would like to answer about life in this ancient civilisation. Examples included what jobs did people do, did they play games and did the children go to school?*

*We have started planning ideas for an information page about AE and we will be using our word processing skills to create these using the laptops.*

*Well done to everyone who is reading regularly, practising spellings and learning times table facts. This support at home can make a big difference in your child's learning journey!*

*Last week the home learning for this half term was sent home and we look forward to seeing the children's amazing creations and sharing these in our year group assembly. A copy of the activities can be found on our website <https://www.manorjunior.com/page/?title=Year+3&pid=63>*

*We hope you have enjoyed your first Manor Junior School sports day! Have a wonderful weekend*

### **Year 4**

*It has been a fantastic start to our final term in Year 4. We have started to learn about the Ruthless Romans and the impact that they had on Britain. To end this topic, we will be having a Roman Day on Tuesday 1<sup>st</sup> July when we will all be dressing up as Romans and doing various activities to enrich our learning about this period of history. Please speak to your child's class teacher or Mrs James if you want any help with dressing up ideas. There are various tutorials on YouTube of how to make a toga with a sheet or pillowcase if you are a bit stuck!*

Year 4 have been learning about e-safety in Computing, specifically how to determine the credibility and accuracy of information that they see online. This is a really important topic for our children to understand and talk about both at home and at school. There is a guide on the NSPCC website with guidance on talking to your child about online safety which you may find useful:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

We are so proud of the children for the effort that they have put into their Multiplication Tables Check this week. They have worked really hard to prepare for this and they should all be pleased that they have done their very best. We will receive the results later this term and will then be able to share these with you. Please bear in mind that there is no pass mark for the check and it is only one small measure of how your child is getting on.

The school year is by no means over and we still have so much exciting learning going on. In Maths and English, children will be consolidating and embedding all of the learning that they have done this year in preparation for Year 5. It promises to be a great end to Year 4!

### Year 5

Year 5 have come back after half term showing a positive attitude towards learning and all of the things we have planned in the last half term. In English, we have been enjoying writing about 'The man who walked between the towers'. We started this topic by having a look at different world records and attempting some of these, this included most tennis bounces in a minute. We have then looked at how we can vary sentence types in our writing for effect and using speech punctuation correctly.

In maths, we have been busy looking at line graphs and analysing these. We have then moved on to adding fractions with different denominators and percentages. Any extra support with your child learning times tables (especially 7, 8 and 9) would really help support them with these topics.

We have been lucky enough to have leaders from Cove Senior school come down to help us in our PE lessons. The children really enjoyed working with the older children and seeing what it takes to be a leader. In the next few weeks, Year 5 will have the chance to apply to be a sports leader in the school for Year 6. They will be doing this by writing a letter to Mr Gunn stating why they think they would be a good leader and then having a day of training with Mr Gunn in school. We are excited to see their applications and know we have excellent potential leaders in year 5.

In our topic, we have started looking at designing our pencil cases which we will be sewing in the next few weeks. If your child has a pencil case at home, please could they bring this in to help us with our design research into what makes a good pencil case. In science, we have been looking at how circulation works and what our lung capacity is. We have even used stethoscopes to listen to our heart beat.

Just a reminder that a half term homework was sent out last week, which will be due in July. On top of this, we are still doing the Year 5 homework books, which are due in every Friday. Thank you for your continued support.

### Year 6

We had a really fantastic week away in Grittleton - even the views from some of the dormitory windows were unique! The weather couldn't have been kinder and the week was a huge success!

Back in school, we have been busy! We have shared with the children our end of Year 6 Production: Porridge - a comedy take on all things fairy tale. Auditions took place the first week back and all the children have been allocated a role, whether that be acting on stage or helping create props behind the scenes. There is no need to worry about costumes, as we will take care of that in school, but we do ask you to return the reply slip about attendance to the evening performance as soon as possible, so that we can adjust any casting accordingly. We do hope that all Year 6 pupils can attend, these shows are always

*popular so please get your ticket requests in quickly, as tickets are allocated on a first come, first served basis.*

*Alongside rehearsals we are continuing our learning! In maths we have been using our problem-solving skills to plan fantasy football teams and trips abroad to attend the Women's Euros 2025. Their understanding of the wider world has been put to the test and their budgeting skills challenged.*

*We have started a new writing unit based on the book 'Holes' by Louis Sachar. This has really engaged the pupils and they are working really hard on their writing so that our final assessments (teacher-based) really highlight your child's full skill set.*

*We will soon be starting our 'Big Business' project in which the children research, design and make products to sell to other year groups later this term. The school 'lends' the children money, which they then use to order the raw materials for their products (don't panic - we coordinate this in school). Any money from sales goes to repay this 'loan' and then the profit is used to purchase something the current Year 6 children think the school needs, leaving a lasting legacy of their time at the school. Previously new goal posts were ordered, as were whole class sets of dictionaries. This project is always hugely popular and the children really love the process from beginning to end.*

*Our first swimming session went really well with children changing together really sensibly. This is such good practice for secondary school when they will also have to change for all sports lessons.*

*This week the children helped to run a successful Manor Sports Day. The pupils set up and manage the inclusive events that take part in the afternoon for the rest of the school, which is always very popular!*

*We will be setting the pupils a few organisational challenges over the next few weeks, in preparation for secondary school. We will not directly communicate these challenges with you as the children need to take responsibility for their own belongings and become a little more independent as requested by our feeder schools. So if your child says they need to bring in for example a hat from home, or an empty food container, please allow them to do so. Thank you for your support.*