

MANOR COUNTY JUNIOR SCHOOL
BEHAVIOUR POLICY 2009 - 2010



AGREED PRACTICE

- Children have an environment which is safe and secure, where a clear **Code** defines our high **expectations** for good behaviour and is **consistently** applied by all members of staff, both in and out of the classroom.
- Children will be respected, valued and treated fairly as individuals.
- It is expected that all staff will be shown respect as they set standards for good behaviour.
- All but the most serious discipline problems will be dealt with by the class teacher, as and when incidents happen, avoiding direct confrontation as much as possible.
- Children will be expected to accept responsibility for their words and actions and to realise that they need to make the right choices about how they speak and behave.

RIGHTS AND RESPONSIBILITIES

- We have the right to a good school and the responsibility to work as well as we are able.
- We have the right to express our opinion and the responsibility to listen to others.
- We have the right to be proud of who I am, where I come from and what I believe in and the responsibility to respect who other people are, where they come from and what they believe in.
- We have the right to be protected and looked after and the responsibility not to hurt others.

REWARDS

The school will offer a system of praise reflecting and recognising children's efforts. When children are observed meeting school expectations acknowledgment and/or praise will be offered. Key systems of praising pupils will include:

- Acknowledgement and recognition of good conduct - through school house point system
- Weekly golden time.
- Class rewards established by class teachers including weekly certificates for 'effort'
- Head teacher 'well-done' book.
- Half termly certificates (input from support staff)
- Sharing successes with parents at half termly assemblies and through letters home.
- 'Thank you' parties for those meeting extra responsibilities

SANCTIONS

The class teacher / senior lunch supervisor will take overall responsibility for the behaviour management of pupils in their care. Various classroom management strategies should be tried before resorting to the sanctions below. If the children choose to misbehave, in spite of the positive ethos, there is a clearly defined system of sanctions. Warnings may be given within general class management strategies. Children reaching steps will be recorded on behaviour tracking sheets kept on the teachers desk. These will be analysed by the headteacher half-termly.

1. Name on tracker (this step can be earned back)
2. 5 minute lunchtime detention
3. 15 minutes time out in another class and 15 minute lunchtime detention.
(Step 3 is recorded in planners; after punishment is served pupils steps are removed and they start from scratch again.)
4. 30 minute lunch detention and referral to year leader.
(To be given if two step 3's reached in one day or two consecutive days)

If behaviour continues daily or is of a severe nature Senior Teacher is involved and appropriate course of action is agreed. Note - In cases of serious misconduct steps may be jumped.