

Year 6 Termly Overview – SPRING TERM 2

Step Back in Crime! Who Makes the Law?	
Big Impact Event Oxford Castle & Prison Visit	Celebration of Learning Google Slideshow to share with buddies
Science – Sound Knowledge Block 1: Describing Sound <ul style="list-style-type: none">Sounds can be produced in a variety of ways.Sounds have the properties of pitch and volume.When a sound is produced it spreads out from its source in all directions Knowledge Block 2: How sound is made and travels <ul style="list-style-type: none">Sound is caused by vibration (objects move rapidly back and forth or up and down)When objects vibrate it makes the objects in contact with it also vibrate. This includes the air.The vibration travels through the air and makes other objects it is in contact with vibrate including your ear drum. Knowledge Block 3: Pitch and Volume changes <ul style="list-style-type: none">Pitch and volume are caused by how the material vibratesThe pitch of a sound is caused by how fast an object vibrates. This is called the frequency of vibration. Higher the frequency, higher the pitchSmaller objects or tighter strings tend to vibrate with a higher frequencyThe volume of sound is caused by how big each vibration is. This is called the amplitude of vibration. The bigger the amplitude the higher the volume.Sounds get fainter as the distance from the sound source increases.	PSHE +C Being Responsible <ul style="list-style-type: none">Explain what consent meansRecognise the importance of being honest and not stealingExplain why it is important to have a trusting relationship between friends and familyIdentify how making some choices can impact others' lives in a negative way Feelings and Emotions <ul style="list-style-type: none">Recognise our thoughts, feelings, and emotions •identify how we can reduce our feeling of worryExplain how we can support others who feel worriedRecognise that we can choose how we act on our emotions and that our choices and actions can affect ourselves and other people Computer Safety <ul style="list-style-type: none">List the key applications that we may use now and in the futureKnow and understand why some applications have age restrictionsIdentify ways to keep yourself and others safe in a range of situations online and offline •recognise that people may not always be who they say they are online
Computing - Creating Media -Use a range of software <ul style="list-style-type: none">Have a given goal and choose the most effective piece/s of software to accomplish the goal. e.g. PPT, Animation, Word, VideoDesign the content.Combine software as needed to accomplish the goal.Evaluate their work.	History - A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066 – Crime and Punishment from the Anglo-Saxons to the present <ul style="list-style-type: none">Place current study on time line in relation to other studies.Use relevant dates and terms.Sequence up to 10 events on a time line.Find out about beliefs, behaviour, and characteristics of people, recognising that not everyone shares the same views and feelings.Explain a past event in terms of cause and effect, using evidence to support and illustrate.Know key dates, characters and events of time studied.Recognise primary and secondary sources.Use a range of sources to find out about an aspect of time past.Suggest omissions and the means of finding out this information.Bring knowledge gathered from several sources together in a fluent account.Link sources and work out how conclusions were arrived at.Consider ways of checking the accuracy of interpretations – fact/fiction or opinion?Be aware that different evidence will lead to different conclusions.Confidently use the library and internet.
RE – Resurrection – The Empty Cross <ul style="list-style-type: none">Children are able to respond creatively and explain in more detail their response to their own experiences of the concepts introduced.Explain some examples of how their responses relate to events in their own and others' lives, explaining reasons why this would be the case.Accurately explain meanings of concepts in the traditions studied.Accurately explain how the concepts studied can have an impact on the traditions looked at citing examples as they go.Children can discern the value of the concepts studied for the traditions being looked at, as well as realizing the issues that could arise.Children are able to discern possible value in the concepts for their own lives or communities.	
MFL – Healthy Life <ul style="list-style-type: none">Listen to longer text and more authentic foreign language material.Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or coveredLearn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Language Angels phonics, including awareness of accents, silent letters etc.Decode unknown language using bilingual dictionaries.Write familiar words & short phrases using a model or a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.Incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives.Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives.Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation.	
PE and Games – Tennis, Hockey, Health & Fitness & Table Tennis <ul style="list-style-type: none">Use a diverse range of skills effectively and apply these complex attacking and defending principles in full game situations.Use a complex range of choreographic techniques with control. Learn a traditional dance style.	
Geography, DT, Music, Art - not covered this half term	Enrichment Opportunities e.g., outdoor learning Trip to Oxford Castle and Prison Whodunnit Mystery