

Year 6 Termly Overview – SPRING TERM 1

¡Hola, South America! Where would you live in Brazil?	
Big Impact Event ¡Hola, South America! Day including Zoolab visit	Celebration of Learning Samba Carnival Walk! Class assemblies to parents.
Geography – South American Study: Brazil and Rainforest <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropic of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Understand geographical similarities and differences through the study of human and physical geography of a region within South America Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains 	PSHE +C Being Responsible <ul style="list-style-type: none"> Explain what consent means Recognise the importance of being honest and not stealing Explain why it is important to have a trusting relationship between friends and family Identify how making some choices can impact others' lives in a negative way Feelings and Emotions <ul style="list-style-type: none"> Recognise our thoughts, feelings, and emotions •identify how we can reduce our feeling of worry Explain how we can support others who feel worried Recognise that we can choose how we act on our emotions and that our choices and actions can affect ourselves and other people Computer Safety <ul style="list-style-type: none"> List the key applications that we may use now and in the future Know and understand why some applications have age restrictions Identify ways to keep yourself and others safe in a range of situations online and offline •recognise that people may not always be who they say they are online
Art History – Romero Britto, Beatrix Milhazes <ul style="list-style-type: none"> Learn about great artists, architects and designers in history. Collage: <ul style="list-style-type: none"> Choose materials and techniques appropriate for the task and justify why they have chosen them. Add collage to a painted, printed or drawn background. Use a range of materials and combine pattern, tone and shape to create a finished piece. Use different techniques, colours and textures when designing and planning work. Use collage as a means of extending work from initial ideas. Express mood and emotion through collage. 	
Computing - What is the WWW? <ul style="list-style-type: none"> Model how information travels around the Internet. To see how the Internet sends packets around the world. To see how the same route can take a different number of routers as the Internet directs packets along different routes. To see the approximate location of some famous websites. Identify what 'URL', 'HTML' & 'HTTP' mean and what they do. Explain how the 'Internet' & the 'WWW' are different. 	
MFL – Healthy Life <ul style="list-style-type: none"> Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate. Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Language Angels phonics, including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries. Write familiar words & short phrases using a model or a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation. 	
Music – Composing <ul style="list-style-type: none"> Recognise that different forms of notation serve different purposes Combine groups of beats e.g. quavers and triplets Use a variety of different musical devices in their composition (e.g. melody, rhythms and chords) 	PE and Games – Tennis, Hockey, Health & Fitness & Dance <ul style="list-style-type: none"> Use a diverse range of skills effectively and apply these complex attacking and defending principles in full game situations. Use a complex range of choreographic techniques with control. Learn a traditional dance style.
History, DT, RE - not covered this half term	Enrichment Opportunities e.g., outdoor learning Visit from Zoolab, Arts Week