

Year 3 Half Termly Overview – Autumn 2

DISCOVER, INVESTIGATE, DESIGN! What's your design and how will you create it?	
Big Impact Event Shine Dress Up Day	Celebration of Learning Parents and carers invited to our Christmas Performance
Science – Light <ul style="list-style-type: none"> • There must be light for us to see. • Light comes from a source. • We need light to see things, even shiny things. • Light from the sun can be dangerous and that there are ways to protect their eyes. • What light does when it hits materials. • If an object is transparent light will go through it and we will be able to see through it. • If an object is opaque, it will block the light and no light will get through. This is what forms shadows. • The closer to the light source an object is, the bigger the shadow will be. This is because the object blocks more of the light. • The further away from the light source an object is, the smaller the shadow will be. This is because the object blocks less of the light. • If an object is perfectly reflective, light will bounce back off it and we will see reflections of objects. • If the material is translucent, it will allow light through, but we won't be able to see through it. 	PSHE +C Keeping & Staying Healthy (continued from Autumn 1) <ul style="list-style-type: none"> • Know, understand, and be able to practise simple safety rules about medicine. • Know who we can accept medicine from. • Understand the differences between healthy and unhealthy choices. Relationships: <ul style="list-style-type: none"> • Understand the difference between appropriate and inappropriate touch. • Know why it is important to care about other people's feelings. • Understand personal boundaries. • Know who and how to ask for help. • Be able to name human body parts.
Computing – Computing at Manor Logging on to different online programs that are used a Manor Junior School such as https://www.oxfordreadingbuddy.com/uk https://trockstars.com/	
PE and Games – Gymnastics and Games <ul style="list-style-type: none"> • Revise basic gymnastic shapes and learn individual balances. • Explore gymnastic shapes and individual skills. • Work with a partner to create a short sequence. • Travel imaginatively across apparatus and be able to move on and off apparatus safely. • Design and produce a gymnastic symmetrical sequence using apparatus. • Perform a symmetrical gymnastic sequence using apparatus. 	
DT- Mechanical Systems: Levers and Linkages Card <ul style="list-style-type: none"> • Explored and used mechanisms such as flaps, sliders and levers • Gained experience of basic cutting, joining and finishing techniques with paper and card. • Generate realistic ideas and their own design criteria through discussion, focusing on the needs of the user. • Use annotated sketches and prototypes to develop, model and communicate ideas. • Order the main stages of making. • Select from and use appropriate tools with some accuracy to cut, shape and join paper and card. • Select from and use finishing techniques suitable for the product they are creating. • Investigate and analyse books and, where available, other products with lever and linkage mechanisms. • Evaluate their own products and ideas against criteria and user needs, as they design and make. • Understand and use lever and linkage mechanisms. • Distinguish between fixed and loose pivots. • Know and use technical vocabulary relevant to the project. 	
RE – Angels <ul style="list-style-type: none"> • Express and describe responses to own experiences of concepts introduced. • Recognise and describe how their responses relate to their own lives and others. • Accurately describe what has been taught and how it could be used in the tradition covered. • Accurately describe what has been taught and how it could vary within the concept being studied. • Children can understand and describe the value of concepts that have been studied and can recognize the issues that may arise. 	
Music – Christmas is Coming and Performance Singing <ul style="list-style-type: none"> • Explore the use of the voice as an instrument, chant and sing with a developing awareness of phrasing and expression and awareness in simple layers, including rounds and partner songs e.g. Sing. chant on one note or sing in melodies that go by step. • Articulate words clearly. 	
MFL – Greetings, Numbers 1-12 and Colours <ul style="list-style-type: none"> • Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught. • Communicate with others using simple words and short phrases covered in the units. 	

- Read familiar words and short phrases accurately by applying knowledge from Language Angels on a few key sounds. Understand the meaning in English of short words I read in the foreign languages.
- Write familiar words & short phrases using a model or vocabulary list.
- Start to understand the concept of noun gender and the use of articles.
- Use the first person singular version of high frequency verbs.

Art, Geography and History not covered this half term

Enrichment Opportunities e.g. outdoor learning

Anti-Bullying Week (11th November -15th November)

Christmas Fair Art Activity- Winter Calendar

Christmas Performance to parents/carers and the rest of the school