

Year 3 Termly Overview – SUMMER TERM 1

DOWN BY THE RIVER How are all rivers the same and how are they different?	
Big Impact Event Local walk along Cove Brook.	Celebration of Learning Showcase of learning with Year 4.
PSHE + C – Our World and Fire Safety Our World: Be able to explain the meaning of reduce, reuse, and recycle <ul style="list-style-type: none"> Recognise how we can help look after our planet Be able to identify how to reduce the amount of water and electricity we use Understand how we can reduce our carbon footprint Fire Safety: <ul style="list-style-type: none"> Understand how our actions and choices can affect others Be able to recognise how drivers can be distracted Know how to help others stay safe Be able to describe the differences between safe and risky choices 	Science – How plants make their food <ul style="list-style-type: none"> Plants do not eat food so have to make their own. This food provides them with energy, and materials to grow To make the food (sugar) plants need water from the ground, carbon dioxide from the air and light from the sun. The water is taken up through the roots from the soil The carbon dioxide is taken in through the leaves As well as food, plants also make oxygen which is given out back into the air through the leaves Geography – Rivers <ul style="list-style-type: none"> Describe and understand key aspects of: physical geography, including: rivers, Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns in the UK; and understand how some of these aspects have changed over time Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs & digital technology
Art - Pablo Picasso and Sculpture (Clay) <ul style="list-style-type: none"> Use and mould a range of materials with a range of equipment with increased confidence and accuracy. Use simple techniques for building and joining clay and successfully join 2 parts. Use pinch techniques to create an object/sculpture e.g. pot, tile, coin. Use a wider range of tools to cut, shape, impress and add decoration more intricately. Begin to discuss the difference between 2D and 3D shapes/models and recognise the properties of 3D shapes 	Computing – Creative Media <ul style="list-style-type: none"> Type using capitals and lowercase text. Understand how to change the case using caps lock or temporarily change it using shift. Understand that symbols on the top of a key can be accessed by holding down shift. Know how to delete both ways using the backspace and delete keys and can move the cursor using the keyboard arrow keys. Know how to undo and redo Use save and save as understanding that it is best to save sequential versions of a document so you can go back to previous versions. Change font type, size & colour and know when to use these.
MFL – Ice Creams <ul style="list-style-type: none"> Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught. Communicate with others using simple words and short phrases covered in the units. Read familiar words and short phrases accurately by applying knowledge from Language Angels on a few key sounds. Understand the meaning in English of short words I read in the foreign languages. Write familiar words & short phrases using a model or vocabulary list. Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs 	
PE and Games – Athletics, Rounders, Cricket, Handball <ul style="list-style-type: none"> Use basic throws, jumps and running techniques. Recognise achievements and simple improvements. Skills associated with batting, catching and fielding in striking/fielding games and apply these to simple attacking and defending principles. 	
RE – Water as a symbol: Ganges and Baptism (Golden Thread: Special) <ul style="list-style-type: none"> Express and describe responses to own experiences of concepts introduced. Recognise and describe how their responses relate to their own lives and others. Accurately describe what has been taught and how it could be used in the tradition covered. Accurately describe what has been taught and how it could vary within the concept being studied. Children can understand and describe the value of concepts that have been studied and can recognize the issues that may arise. 	
History, DT - not covered this half term	Enrichment Opportunities e.g., outdoor learning Create own river outside and acting out the journey of a river.