

Year 3 Home Learning Summer 1

Please choose one or two challenges from the grid and bring them in to school by Wednesday 21st May so we can share them in our year group assembly.

DOWN BY THE RIVER

How are all rivers the same and how are they different?



You can learn more about rivers by exploring this website
<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8> or
borrowing a book from the library.

What are rivers?

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zx4j2v4>

Create a model of a river. Remember to label the main features e.g. source and mouth.



In French, we will be learning to name and recognise different flavours of ice cream e.g. une glace au chocolat – a chocolate ice cream or une glace à la fraise – a strawberry ice cream. We will also learn how to ask for an ice-cream in French using 'je voudrais' and say what flavour we would like. Create a poster to show the different flavours and write them in both English and French.



What can you discover about rivers in the UK?

<https://www.bbc.co.uk/bitesize/articles/zjnbq7h>

The River Thames is 215 miles (346 km) long and The River Severn's length is 220 miles long (354 kilometres).

Which river is longest? What is the difference in length?

Research your own mathematical facts about rivers in the UK (or around the world) and create a fact file.

Have a go writing a wonderful poem based on the theme of rivers. Will it be a shape poem, an acrostic poem, or a rhyming one? You decide.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-write-a-poem/zdx7kmn>

Rushing and winding through farmland
Into the ocean it flows
Valuable variety of uses
Even when the movement is slow
Rivers are what fish call home

In English we will be writing about some peculiar plants and in science we will be learning how flowers and plants make their food. Create your own flower or plant art work for example a sculpture, collage or painting.

