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AND RESOURCED PROVISION FOR
HEARING IMPAIRED CHILDREN
Headteacher: Mrs C Findlay

4th April 2025

Dear Parents and Carers,

Gone are the days when we might slow down towards the end of a term! There has been so much to fit into this week and the children have continued to work hard. We are looking forward to welcoming our Year 4's back from their trip at the end of the day and hearing all about their adventures. The children from Year 4 that have remained have also had lots of fun and their behaviour was impeccable when they visited a local park yesterday.

External clubs

After the Easter break, we will be welcoming London TKD - Tae Kwon-do club into our assembly. They will be running a club after school on a Monday next term (details to follow) which will be really exciting.

I am aware that there were children interested in signing up to Irock classes, after an assembly earlier this term. This is something that we are still hoping to arrange with the company but unfortunately, they currently do not have times available that we are able to accommodate. I am hoping that this will change in the future and that we will be able to offer this opportunity to the children also.

Phones

For safeguarding reasons, we ask all of our pupils with phone contracts to switch their phones off before entering the school site in line with our no phones policy and we have recently reminded them of this rule in assembly. Some of the students politely pointed out that many adults are on their phones during this time before school on the school site. Please can I request that we set a good example to the children and put phones away while we are on the school site – thank you!

I hope that everyone has a good rest over the Easter holidays and I am keeping my fingers crossed that the sunshine continues!

Yours sincerely,

Mrs C Findlay
Headteacher

News from the Year Teams

Year 3

It has been wonderful to see so many of our year 3 children enjoying playing on the field at lunch time and being able to join in with lots of different activities. Please can we ask that you check jumpers, cardigans and hoodies have your child's name clearly labelled so if they are left outside they can be returned quickly.

In English we have written beautiful poems inspired by Rachel Rooney's Russian Doll poem. The children worked hard to present these neatly and we hope you enjoy reading them. If you are able to complete the feedback form that was sent home with them and then return it that would be fantastic.

Here are two beautiful examples -

All you see is outside me, my
short light hair.
My turquoise eyes, my wide
smile.
A chilled out type of me.
But inside there's another me
joyful with a smiling face.
My eyes wide open!
A jumping around sort of me.
And inside there's another
me who's scared and
worried.
The shattering wowing
one.
A sad anxious sort of me

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Ryan, 11

All you see is outside me,
My long, blonde hair, my gigantic emerald eyes.
The delightful, learning-type-me.
But inside there is another me, serene and relaxed.
The sleeping constantly, watching T.V quietly.
The sleepy, resting-type-me.
And inside there is another me who's angry and mean.
The stamping feet grandiously, the shouting exorbitantly.
A slamming-doors-type-me.
And inside there is another me, shy and rushed.
The blushing accidentally, the looking down.
A speaking-softly-type-me.
And sleep down, kept secretly,
A tiny, solid little doll.
The girl that hides inside of me.

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Over the past few weeks, we have been learning the multiplication and division facts for the 4x and 8x table. We have been exploring the connections between these times tables and learning the different ways we can represent these key facts. Children have used their multiplication and division knowledge to find fractions of amounts e.g what is $\frac{1}{8}$ of 24? What is $\frac{3}{4}$ of 24? As always please encourage your child to log on to <https://ttrockstars.com/> where they can play different games. We recommend a little and often approach aiming for about 20 minutes per week.

During this term in our games lessons we have focused on tennis, basketball and hockey. We have learnt how to keep and win possession in a game and how to pass the ball with some level of accuracy and consistency.

We hope you enjoyed the bread rolls the children have made this week as much as they enjoyed making them. We worked hard to measure the ingredients carefully and follow the recipe. There were some very creative designs!



Thank you for your continued support. We hope you have a lovely holiday and we look forward to seeing the children back after Easter.

Year 4

What an exciting end of term for Year 4! Lots of children headed off to PGL for their first school residential on Wednesday, which was quite a moment for both the children and their grown-ups! We are looking forward to seeing them all when they arrive back on Friday afternoon, probably exhausted from all of the incredible activities and with a huge pile of washing to be done, but with lots of great stories to share about their time away.

It has also been a great week for those of us who have stayed at school. We have enjoyed a trip to the local park, made Easter crafts and even had an Easter egg hunt! The weather has been kind to us all – we only hope that it lasts all the way through the holidays, too.

There was a lot of learning to pack in before our activity week. The children did a fantastic job of designing and making their own bags, which took a huge amount of perseverance (especially the sewing!) but produced excellent results. They have also written their own Howlers in English, inspired by Mrs Weasley's letter to Ron in 'Harry Potter and the Chamber of Secrets'.

The recent TTRS Battle of the Bands was won by 4P despite a superb effort from both classes. Children do not have homework set over the holidays, but please can I remind you that all Year 4 children will be taking the Multiplication Tables Check between 2nd and 13th June, which is rapidly creeping up on us! It is an on-screen check consisting of 25 times table questions. They will have 6 seconds to answer each question. Times Tables Rockstars is a great way for children to practise for this. There is also a good example of what the test will be like here if you would like to take a look and have a go at home: <https://www.timestables.co.uk/multiplication-tables-check/>

The next Spelling Shed homework assignment will be available from the first day of next term.

We hope that you all have a lovely Easter break and look forward to seeing the children on Tuesday 22nd April.

Year 5

I need to start by saying a MASSIVE well done to all of Year 5 for their production of Starship Lighthawk. They worked together well as a team and produced an incredible production. All of the children impressed us by learning the lines, song words, dances, musical instruments and much more. A big thank you to Mr Gunn for writing the script and putting a lot of time and effort into bringing the production to life. Thank you to all of you for your support with costumes, learning lines and hearing the songs on repeat!

In between the play, Year 5 have been busy learning how to use short division in maths and then applying this to a range of problems including problems with remainders. We have also been practicing dividing and multiplying by 10, 100 and 1000 mentally.

In English, we have finished off writing our northern lights descriptions. Below are two amazing examples by Kayla (5D) and Maxine (5D). All of Year 5 really thought about their word choices and created an image in the readers head.

Tuesday 1st April 2025

WALT write a description ✓

The Northern Lights are beautiful essence of colour that makes the night shine. The sky was dull miserable until the Northern Lights showed. They were like ribbons dancing in the sky, green purple pink and blue. I never really liked the night but the Northern Lights changed my mind.

The lights danced better than me because I was only 3. I tried to dance with them but they were too good. I felt crazy because they danced really good. I wanted to stay forever but I knew I couldn't just a little longer please.

And then the lights started to leave. I felt sad but I knew I couldn't stay. I went home sad but atleast I saw them.

Tuesday 1st April

WALT: Write a description ✓

The pitch black sky was dull and boring. No one was interested not even animals. Nothing was moving no life no lights and no interest. The sky was frozen I was frozen until...

There was a ^{Luminous} glow that stretched across the sky. The cold air brushed across my face, but I didn't even mind. I was too busy watching the blackell, supping faint streaking across the night sky. Each colour of light was like a brushstroke but in different ways.

I felt amazed just looking at the sky. It's a beautiful, peaceful sight that makes you feel small but connected to the entire universe, like you're a part of something huge of amazing. I couldn't help but feel small in a way that made everything even more beautiful. All bright green, white and lavender gave me a mix of feelings.

It felt amazing, but it has to go away some day. It was amazing, but suddenly the lights went away....

It was lovely to see lots of you at parents evening and to share with you the progress of your child. Just a reminder that the Year 5 homework is due in every Friday and you should have the schedule of page numbers sent by email.

We are looking forward to starting our new topic of volcanoes and earthquakes after the Easter holidays, especially because of our trip to the Natural History Museum. From all of the Year 5 team we wish you a happy, restful Easter holiday.

Year 6

As we come to the end of our Spring term, we would like to congratulate the children over their excellent efforts with the recent mock SATs. Most children have made tremendous progress since the start of the year. We will continue our revision right up to the actual SATs (Mon 12th - Thurs 15th May) and target those that need support with booster lessons in small groups.

Our recent maths topic has been on fractions, so the children should now be able to multiply and divide them (as well as add or subtract fractions with different denominators). Can we please remind the children to still regularly practise their times tables through Times Table Rockstars. Here is also a great

link to a really useful Arithmetic practise resource: <https://mathsbot.com/primary/ks2Mini> You can set which calculations you would like to concentrate on, work out the answers on paper, input them and it marks the answer. Additional revision free of charge!

In English we have just finished writing persuasively about gadgets for an explorer. We have tried to use higher order conjunctions such as 'although' and 'since' in our sentences. Although the children are not tested on writing during SATs week, we will be continuing to write frequently as pupils final grades are teacher assessed. For additional SPaG revision, please encourage your child to logon to Spelling Shed and head to Grammar Arcade for some fun arcade style games. (User login details were provided in January, please contact your class teacher if these have been misplaced).

We have now completed our 'Step Back in Crime' topic and the children have definitely learnt a thing or two about crime and punishment through various historical periods. Why not ask them to tell you all about it?

We hope you have a great Easter holiday.