

1decision PSHE Knowledge Organiser

Module: Our World

Topic: Baseline Assessment and Growing in Our World



Years
1-3

Key Facts

- Stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up
- Others' families, either in school or in the wider world, sometimes look different from your own family. However, you should respect those differences and know that other children's families are also characterised by love and care for each other

I will learn the following new words/phrases:

Planet	<i>A planet is a large object that orbits a star.</i>
World	<i>The earth, together with all of its countries and people.</i>
Environment	<i>The surroundings or conditions in which a person, animal, or plant lives or operates.</i>
Humans	<i>Being, relating to, or belonging to a person or to people.</i>
Reproduce	<i>To create another life.</i>
Protect	<i>Keep safe from harm or injury.</i>
Unique	<i>Being the only one of its kind; unlike anything else.</i>
Common	<i>Occurring, found, or done often.</i>

Ask me a question!

- What things grow on Earth?
- What does a baby need to grow?
- What can you do for yourself now, that you couldn't do as a baby?
- What do all families have in common?

By the end of these topics, I should:

- understand how we care for others
- understand the needs of a baby
- be able to recognise what you can do for yourself now you are older
- be able to describe the common features of family life
- be able to recognise the ways in which your family is special and unique



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Module: Our World

Topic: Looking After Our World and Summative Assessment



Years
1-3

Key Facts

- We all have shared responsibilities for caring for other people and living things
- There are ways of carrying out shared responsibilities for protecting the environment

I will learn the following new words/phrases:

Reduce	To make the size or quantity of something smaller.
Re-use	To use more than once.
Recycle	To convert waste into reusable materials or to use again.
Environment	The surroundings in which a person, animal, or plant lives.
Carbon footprint	The amount of carbon dioxide we produce.
Carbon dioxide	A gas released into the environment when we carry out certain activities, such as driving or using electricity.
Global warming	A change in the planet which can cause it to become warmer than usual.

By the end of these topics, I should:

- be able to explain the meaning of reduce, reuse, and recycle
- recognise how we can help look after our planet
- be able to identify how to reduce the amount of water and electricity we use
- understand how we can reduce our carbon footprint

Ask me a question!

- What does the phrase 'reduce, re-use, recycle' mean?
- How can we save water?
- How can we reduce the amount of electricity we use?